

TEXAS INTERPROFESSIONAL EDUCATION CONSORTIUM

2018 ANNUAL REPORT



SEPTEMBER, 2018

Message From the Chair

By Renée Bogschutz, PhD, CCC-SLP

I am grateful to be entrusted with the leadership of the Texas Interprofessional Education Consortium and thank the Executive Committee and consortium membership, who have made this organization a success. This year is off to a running start, building on the planning and accomplishments of the last year. There is a great deal of excitement, energy, and enthusiasm within the consortium and we have multiple new initiatives and programs underway.

Within this annual report, we highlight our many accomplishments from the past year and outline our strategic goals for the coming year. Please share this report with executive leaders within your institution to show the value of this inter-institutional collaborative organization.

Again, I extend my heartfelt thanks; it is a privilege to serve as the Chair of the Executive Committee. Please feel free to contact me with your ideas, thoughts, and comments. Together, we can continue to achieve great things!

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George E. Thibault, MD Nexus IPE Award - Honorable Mention

By Renée Bogschutz, PhD, CCC-SLP

The Texas IPE Consortium received an honorable mention for the George E. Thibault, MD award from the National Center for Interprofessional Practice and Education. Named in honor of the past president of the Josiah Macy Jr. Foundation, this award celebrates exemplary interprofessional practice in the US and those who are thinking and acting differently where education and practice connect in health and health care. The award recognizes an educational institution, health system, clinic, and/or community organization for extraordinary contributions to the Nexus— linking health professions education and interprofessional practice to transform care delivery, improve health outcomes, and decrease costs.

David Farmer (UNT HSC), Kim Hoggatt Krumwiede (UT Southwestern), Veronica Young (UT at Austin), and Christine Kaunas (TAMU HSC) were at the 2018 Nexus Summit to receive the award. Additional information can be accessed at: <https://summit2018.nexusipe.org/nexus-awards>.



Inter-Institutional Collaboration Opportunities

By Kim Hoggatt Krumwiede, PhD, CMI
& Veronica Young, PharmD, MPH

As part of the mission of the Texas IPE Consortium, we will be using our collaborative efforts to produce educational materials for consortium members. The goal is to provide: 1) shared resources for consortium members, 2) common interprofessional case studies for Texas trainees, and 3) venues in which to implement and reinforce TeamSTEPPS® competencies in students and trainees across Texas. The September 27, 2018 consortium meeting will include a session to initiate development of a simulation case study that can be adapted to numerous environments. The case will also incorporate TeamSTEPPS® competencies as stated in our white paper (see TeamSTEPPS® White Paper Update opposite). We will also propose an online inter-institution capstone project, which will allow learners from multiple universities to collaborate on a case. Join us in September to begin creating these important resources for our institutions!

TeamSTEPPS® White Paper Update

By David Farmer, PhD, LPC, LMFT

TeamSTEPPS®, *Team Strategies and Tools to Enhance Performance and Patient Safety*, is an evidence-based team development methodology developed by the Agency for Healthcare Research and Quality (AHRQ) in collaboration with the Department of Defense Patient Safety Program. Funded by AHRQ, TeamSTEPPS training materials are open access to academic and clinical programs (www.teamsteppportal.org). In an effort to build a national user community, TeamSTEPPS® national implementation is managed by the Health Research and Educational Trust of the American Hospital Association.

TeamSTEPPS® provides a common framework around interprofessional collaborative teamwork that can benefit all health professions students and trainees as they enter practice. The Texas IPE Consortium supports identification of evidence-based teamwork competencies. The group is particularly invested in those competencies that are available to be universally taught and reinforced across health professions education programs to better prepare students for effective teamwork. A subcommittee of the Texas IPE Consortium, in collaboration with the University of North Texas Institute for Patient Safety, is working on the development of a white paper to **recommend adoption and integration of TeamSTEPPS® training by all health professions education programs in Texas**. Information on the status of TeamSTEPPS® implementation in academic and clinical settings across Texas is being collected.

The Texas IPE Consortium is helping to increase the number of TeamSTEPPS®-trained faculty and clinicians by offering TeamSTEPPS® Fundamentals and Master courses throughout Texas. This effort can help Texas lead the way in the national implementation of TeamSTEPPS® by promoting models of support at the nexus between health professions education and clinical practice. A presentation on the TeamSTEPPS® white paper development is scheduled for the September 27, 2018 Texas IPE Consortium meeting at UT Southwestern Medical Center.

Recent Consortium Presentations

- Bogschutz, R.J., Hoggatt Krumwiede, K., Joseph, R., & Young, V. (May, 2018). *Conversations in IPE: Organizing IPE Across a State*. [Webinar] In the Interprofessional Education Special Interest Group (IPE SIG) of the AAMC Southern Group on Educational Affairs Webinar Series.
- Luk, J., Gill, A., Bogschutz, R. J., Mouton, C., & Smith, S. (April, 2018). *Interprofessional Education in the Lone Star State: From the Gulf to the Panhandle*. Traditional 90-minute moderated panel discussion at the Southern Group on Educational Affairs Regional Meeting in Jackson, MS.
- Joseph, R., Brixey, J., Ronnau, J., Smith, S., & Utay, J., (October, 2017). *Public-Private Sector Partnerships through Inter-Institutional Interprofessional Practice and Education: The Texas IPE Task Force*. Traditional 60-minute podium presentation at the Collaborative Family and Healthcare Association Annual Conference in Houston, TX.
- Bogschutz, R. J., Kaunas, C. L., Farmer, D., & Young, V. (August, 2017). *A Community of Practice for Accelerating IPE Implementation: The Texas IPE Task Force*. A 120-minute showcase presentation at the Nexus Summit in Minneapolis, MN.
- Bogschutz, R. J., Farmer, D., Kaunas, C. L., Joseph, R., & Brixey, J. (February, 2017). *A Model for Inter-Institutional Interprofessional Practice and Education (IPE): The Texas IPE Task Force*. A 60-minute moderated panel discussion at the 2017 Innovation in Health Science Education Annual Conference in Austin, TX.

2017 Fall Meeting

by Christine L. Kaunas, MPH

The Texas A&M University Health Science Center hosted the fall Texas IPE Consortium meeting in Bryan/College Station on September 14, 2017. Registrants represented over 25 institutions. The day-long meeting featured topics such as “A Conceptual Framework to Facilitate Intentional IPE Planning Across the Curriculum,” “Emotional Intelligence in Patient-Centered Care – The Connection to IPE,” and “Faculty and Preceptor Development and IPE.” Other engaging activities focused on innovations in IPE, IPE programming at member institutions, and implementation of TeamSTEPPS across Texas. The group also engaged in strategic planning for the Consortium.



The Texas IPE Consortium functions as a Community of Practice (CoP). CoPs are “groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly” (Wenger, 1998). By creating a culture of learning, planning, and working together, the consortium has been a driving force in the momentum and the passion for spreading quality interprofessional practice and education across Texas. Over the past three years, the consortium has been relentless in its mission to share best practices, facilitate the successful implementation of team-based collaborative care in a variety of practice settings, and develop collaborative, innovative, and interprofessional pedagogies.



2018 Spring Meeting & TeamSTEPPS® Master Training Course

by Renée Bogenschutz, PhD, CCC-SLP

The Spring Meeting of the Texas IPE Consortium was held on March 29, 2018 at University of Texas Medical Branch (UTMB) in Galveston, Texas. Approximately 50 participants from over 27 institutions attended the meeting, which featured inter-institutional networking, hands-on workshops, university IPE activity shares, brainstorming and problem-solving sessions, thematic tabletop discussions, and strategic planning sessions. Meeting notes can be accessed at: https://www.dropbox.com/sh/5r758az92hwego/AACMdOpKzcxNI6BNxmc_vSPHa?dl=0.

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The best, most engaging, useful, and efficient meeting I have attended in many years! Thank you!

- 2018 SPRING MEETING ATTENDEE

On March 28, 2018, the consortium sponsored a TeamSTEPPS® Master Training Course at UTMB. The training course was provided at no cost to approximately 45 faculty, preceptors, and consortium members. The training was conducted in support of the consortium’s initiative that every learner graduating with a health-related degree in the state of Texas be trained in TeamSTEPPS® Fundamentals 2.0. By harnessing expertise from across the consortium and providing Master Training free of charge, individuals gained skills that enable them to distribute TeamSTEPPS® within their institution and regional area. Results from course evaluations indicated that participants were highly satisfied with the event. The consortium plans to offer an annual IPE training course in the spring.

Strategic Goals Through 2020

- Grow biannual meetings in terms of amount and diversity of IPE programming.
- Develop and deploy of a set of interprofessional simulations and/or capstone case studies across Texas institutions with inter-institutional outcomes data collection.
- Establish subcommittees dedicated to research and outcomes, local arrangements, and program development.
- Grow the type and diversity of annual preceptor and faculty development offerings.
- Develop a network of consultants/experts within the consortium that can assist institutions with program development, curriculum mapping, and trainings.
- Develop and launch a Texas IPE Consortium Website.
- Finalize a TeamSTEPPS® white paper supporting the initiative to ensure all learners graduating with a health-related degree in the state of Texas are trained in TeamSTEPPS® Fundamentals 2.0.
- Grow the membership by partnering with related Texas associations, additional Texas institutions, border and regional institutions outside Texas, and community partners.
- Formally organize into a consortium under the legal auspices of Texas universities.
- Establish annual institutional membership dues to offset the cost of programming

Strategic Plan Through 2020

Moving forward, the Texas IPE Consortium has developed a strategic plan through 2020. Over the next two years, the Texas IPE Consortium is committed to longitudinal and sustainable programming dedicated to curricular development around IPE to improve statewide outcomes for students, faculty, and preceptors. The outcomes will include that **students** graduating with degrees in health-related fields from Texas institutions will be competent with the flexibility to practice collaborative care in a complex dynamic healthcare system; **faculty** will be developed to facilitate IPE; and **preceptors** will be trained in best practice approaches to educate students on the front lines of community focused health care and patient-centered healthcare teams.

The overarching goal of facilitating widespread interprofessional practice and education (IPE) in Texas is to prepare all health professional students for deliberately and collaboratively working together to reach a common goal of well-coordinated, high quality patient-centered care for all Texans.

Become a Member

By creating a culture of learning, planning, and working together, the Texas IPE Consortium has been a driving force in the momentum and the passion for spreading quality interprofessional practice and education across Texas. As the consortium is uniquely positioned to advance the nation in developing and implementing innovative interprofessional practice and education, more formal organization of the consortium is needed. Work has begun to make the Texas IPE Consortium a legal entity under the auspices of the founding institutions. Soon, institutions will be able to join the consortium as member institutions. Annual institutional membership for the Texas IPE Consortium will be \$600 per institution.

Benefits of Membership

- No registration fee for the biannual meetings for 3 institutional representatives.
- Discounted member rates for all trainings sponsored by the consortium.
- Updates and communication from the Executive Committee regarding consortium business, as well as emerging topics in IPE.
- Access to experts and consultants to improve and grow your institutional IPE program.
- Participation in consortium strategic goals and initiatives to improve statewide outcomes.
- Networking opportunities with individuals from across the state.
- Recognition as a member institution to outside entities.



Meet the Executive Committee!

The Executive Committee of the Texas IPE Consortium consists of representatives from the founding Health-Related Institutions. The committee meets regularly to plan meetings/trainings; develop strategic plans and goals; review opportunities, challenges, and future directions; and assess progress towards strategic goals.

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Want to Host a Meeting?

Want to be a host institution for a Texas IPE Consortium Meeting? There are many advantages of hosting a meeting including opportunities to showcase your institution, involve your leadership, reduce travel expenses, and increase local faculty, preceptor, and student participation. Host responsibilities include:

- Local arrangements
- Institutional space rental expenses
- Printing expenses

Contact us for further information on hosting a future Texas IPE Consortium meeting.