F.A.C.E. C.O.V.I.D.

HOW TO RESPOND EFFECTIVELY TO THE CORONA CRISIS

The following information was adapted from Dr. Russ Harris, who used principles of acceptance and commitment therapy to originate a set of practical steps for responding effectively to the Corona crisis.

F = FOCUS ON WHAT'S IN YOUR CONTROL

COVID-19 is a wide-spread, serious illness that is affecting all community members internationally. When we are facing *any* crisis, we are affected in many ways (physically, emotionally, economically, socially, psychologically, and so on). It is <u>normal</u> for us to experience fear and anxiety when confronting situations that are dangerous and uncertain.

It is easy for us, though, to get lost in in our fear – spending Ample time ruminating and stressing over things out of our control. The **first step** we can take is to focus on what is in our control *here* and *now*.

A = ACKNOWLEDGE YOUR THOUGHTS & FEELINGS

In **step 2** take notice of your thoughts, emotions, sensations, and urges. *Write them below.*

Thoughts				
Emotions				
Sensations				
Urges				
	E BACK TO YOUR BODY	Enysical body.	= ENGAGE IN WHAT	YOU'RE DOING
	u can do this by: Taking deep breaths Stretching Slowly pushing your feet h Slowly straightening up yo Slowly pressing your finger	ard into the floor ur back and spine.	normal In othe you to to bring	gs you would ly do with <u>intention</u> . r words, step 4 asks use your five senses g awareness to an or situation.
Notice 5 things you see	Notice 4 things you can feel	Notice 3 things you can hear	Notice 2 things you can smell	Notice 1 thing you taste
	ull,	6		Ш

Out of my control

2020

By Karlie Krause, PsyD

С = CONFIRMING VALUES

- □ Achievement
- □ Responsibility
- □ Love
- □ Comfort
- □ Creativity
- □ Other:

- □ Honesty □ Family
 - □ Health

□ Respect

□ Humor

□ Other:

Ο = OPENING UP

Talk about difficult feelings! We can expect these feelings will reoccur throughout the crisis and they are normal. Practice selfkindness. Ask yourself, "If someone I loved was going through a difficult experience, what would I want to say to them?"

V = VALUED ACTION

It is important for us to continue to take actions consistent with

our values (see "V"). Actions that are meaningful and important, even if they bring up difficult thoughts and feelings. Using the strategies indicated above, you can gain better control over these actions. Outside of handwashing, social distancing, and other preventative actions we take to stay safe from COVID, we can consider taking actions to take care of ourselves and those we live with.

Committed Actions for our Self	Committed Action for Others	
 Engage in physical exercise 	Say some kind words to others in distress	
 Cooking healthy food 	Help someone with a task or chore	
Creating something	 Comfort and soothe someone who is sick 	

Write some other committed actions that align with identified values here

= IDENTIFY RESOURCES

You can reach out to family and friends, access online therapy through: betterhelp.com, or visit The World Health Organization website at https://www.who.int/emergencies/diseases/novel-coronavirus-2019

= DISINFECT AND DISTANCE PHYSICALLY



Wash your hands frequency either with an alcohol-based sanitizer or with soap and water. Maintain social distancing. Stay at

least 3 feet away from yourself and anyone who is coughing or sneezing.

Avoid touching eyes, nose, or mouth.

Practice respiratory hygiene. Cover your mouth or nose with your bent elbow or a tissue when you cough or sneeze.

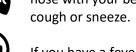
If you have a fever, cough, or difficulty breathing. Seek medical care.

Stay home if you feel unwell, even if it isn't the symptoms related to COVID-19.

Stay informed about COVID. Follow advice from your healthcare provider and community leaders. More info at: https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public

Ebook on self-kindness:

https://drive.google.com/file/d/1 Q









3UcT9Q8VuSbiRm7x7xjaxy5xkrba/view?usp=sharing

□ Security

□ Skill

□ Openness

□ Knowledge □ Other:

□ Strength/Self-Reliance