INTM 4005: ENDOCRINOLOGY CLINICAL ELECTIVE

Faculty In Charge Of Course:	Philip Orlander, M.D.	
Participating Faculty:	Endocrine Faculty	
Location:	Memorial Hermann Hospital, UT Professional Building, and LBJ General Hospital	
Offered:	Blocks 1-11 and 13	
Max. # Students/Period:	1	

2021-2022

Course Objective

Material Covered:

Comprehensive and systematic review of endocrinology including didactic sessions, daily consult rounds, and extensive ambulatory experience at several diverse clinics (LBJ and HPB).

Skills Acquired:

At completion, state of the art diabetes management as seen in model clinics. Students will feel comfortable treating all aspects of diabetes care as well as thyroid diseases. An understanding of general endocrinologic testing will be acquired. Outpatient diagnosis and management will be stressed.

Activities Of Elective

Number Of New Patients/Student/Week:

3-5

Responsibilities Of Student For Assigned Patients:

Does history/physical:	Yes
Who critiques:	Faculty
Follows patients, with appropriate notes as needed:	Yes
Who supervises:	Faculty
Does student see ambulatory patients:	Yes

Procedures	Observe	Perform
Observe fine needle aspiration of thyroid.	X	

Scheduled Duties of Student:

Frequency of rounds on patients:	Weekdays only
Presents patients to preceptor or attending physician:	Yes
Weekly schedule of required teaching sessions:	Daily didactic sessions, daily rounds, clinics, and interdisciplinary conferences

Describe Optional Rounds And Activities, If Any:

None

Other Required Activities:

Reading/review of current literature:	Yes
Writing or Presenting a paper:	No

How Is Student Evaluated:

Patient care abilities, presentations, and knowledge

Who Evaluates Students:

Attending for month

Unique Features Of This Elective:

Intensive ambulatory care experience in varied settings. Frequent small didactic sessions with faculty. Comprehensive review of all endocrinology including aspects of pediatric, gynecologic, reproductive, and oncologic endocrinology with several interdisciplinary conferences.