

The University of Texas Health Science Center at Houston



# WHY McGOVERN?

- McGovern Medical School is one of six schools which make up UTHealth: School of Public Health, Cizik School of Nursing, School of Dentistry, MD Anderson Cancer Center, UTHealth Graduate School of Biomedical Sciences, and School of Biomedical Informatics.
- McGovern Medical School is the 8th largest medical school in the nation, in both enrollment and size of graduating class, resulting in limitless opportunities to participate in creative initiatives and transformational experiences.
- Our Graduate Medical Education program oversees and monitors over 60 ACGME accredited residency/fellowship programs & over 25 Texas medical board approved fellowships, making it one of the largest in the country.
- Over 1,000 residents and fellows call McGovern Medical School their academic home.

# **2020 ENTERING CLASS PROFILE:**

- 240 incoming students
- 229 Texas Residents
- 11 Out-of-State Residents
- 56% **Q** 44% **d**
- Average GPA 3.81
- Average MCAT 511

# **TMC FACTS**

Texas Medical Center (TMC) — the largest medical complex in the world — is at the forefront of advancing life sciences. Home to the brightest minds in medicine, TMC nurtures cross-institutional collaborations, creativity, and innovation because together, we can push the limits of what's possible.

Memorial Hermann Hospital – Texas Medical Center is not only the second top major teaching hospital in the United States it is also home to the busiest Level 1 trauma center in the country, with LifeFlight as the most active air ambulance service.



180,000+ ANNUAL SURGERIES *TMC begins 1 surgery every 3 minutes*  Home to the World's Largest Cancer Hospital UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER MD ANDERSON CANCER CENTER



babies delivered per year TMC delivers 1 baby every 20 minutes, resulting in approximately 26,280 births per calendar year. HOMETOTHE World's Largest Children's Hospital TEXAS CHILDREN'S HOSPITAL

# FOUR DUAL DEGREE OPTIONS

#### MD/MBA

Offered as a four-year or five-year track focused on providing medical professionals with a strong foundation in business.

### MD/MBE

A five-year program in collaboration with Rice University designed for students who have strong interests in health care, engineering, and innovation and entrepreneurship.

#### MD/MPH

Offered as a four-year or five-year track preparing students to integrate medical and public health skills as practitioners and researchers.

### MD/PhD

The Medical Scientist Training Program (MSTP) prepares students for careers in translational research where basic science is applied to improving patient care and wellbeing.

#### MD/MS

Offered as a four-year program culminating in the receipt of a Master of Science degree in Biomedical Informatics which provides students with an understanding of how to use biomedical data, information and knowledge for science inquiry, problem solving and decision making to improve human health.

## WHAT WE ARE LOOKING FOR

It is the mission of McGovern to educate a diverse body of future physicians and biomedical scientists for a career dedicated to the highest ideals of their profession; to provide outstanding patient-centered care; and to conduct innovative research that benefits the health and well-being of the population of Texas and beyond.

We aim to meet this mission by admitting students who embody the following attributes:

- Intellectual Capacity
- Interpersonal and Communication Skills
- Breadth and Depth of Premedical Educational Experience
- Potential for Service to the State of Texas
- Motivation
- Integrity
- Technical Standards
- Ethical Standards

# **PREREQUISITE COURSES**

Applicants are required to complete at least 90 undergraduate semester hours at a regionally accredited US or Canadian college or university. A grade of "C" or better is required for all credits earned. We value all undergraduate majors. The following courses are required for admission.

Biology	14 semester hours	12 lecture	2 lab
General Chemistry	8 semester hours	6 lecture	2 lab
Organic Chemistry	8 semester hours	6 lecture	2 lab
Physics	8 semester hours	6 lecture	2 lab
English	6 semester hours		

# **APPLICATION**

Applicants must complete the Texas Medical and Dental Schools Application Service (TMDSAS) application to apply to the MD program.

If applying to the MD/PhD dual degree program, applicants must complete the American Medical College Service (AMCAS) Application.

## **SECONDARY APPLICATION**

A Secondary Application is **required** in order to be considered for an interview.

## **CASPER SCORE:**

All applicants are required to complete the Computer-Based Assessment for Sampling Personal Characteristics (CASPer) online assessment to be considered for an interview.

# MCAT

All applicant's must take the MCAT. The Medical College Admission Test (MCAT) is required. The applicant's highest score from the last five years will be considered.

# **APPLICATION TIMELINE**

May 3	TMDSAS application opens on May 3 <sup>rd</sup>
August	Interviews offered between August and January
November 1	Deadline to submit your TMDSAS application by 5:00 PM CT
	on November 1 <sup>st</sup>
October 15	Offers extended to non-Texas residents
	Pre-match offers extended to Texas residents October 15th-January 28th
February 18	Deadline to submit school preference rank in TMDSAS by 5:00 PM CT
March 4	Match results announced



in Health

Informatics

**MD/MPH** 



# **CURRICULUM OVERVIEW**

July	August	September	October	November	December	r 📃	January	Februar	y M	arch	Ар	oril	Ma	У	June
	INTEGRATED MEDICAL SCIENCE 1												VA	CATION	
		Foundati	undations of Medical Science				Hematolog Introductio Patholog	in to Ca	rdiovascular	Vac	Renal	Pulmo	nary	Summe	er Research*
	Doctoring 1: History and Physical							Doctoring	2: Longitudin	al Clinica	I Experience			Pre	ceptors*
										Scholarl	y Concentrat	tion*			

VACATION	ON INTEGRATED MEDICAL SCIENCE 2										
Summer Research*	Gastrointestinal	Nervous System & Behavior	Endocrine Reproductive System &		Musculoskeletal System & Dermatology	Step 1 Prep	тс	Internal Medicine			
Preceptors*	Doctoring 3: Longitudinal Clinical Experience		Doctoring	3: (cont'd)							
	Scholarly Concentration*										

	REQUIRED CLERKSHIPS C										US TRACKS	
Surgery	Vac	Pediatrics	Neurology	Family Medicine	Vac	Elective Ger	Ob/Gyn	Vac	Psychiatry	Elective	Elective	
	Scholarly Concentration*											

	CAREER FOCUS TRACKS										
Critical Care       Ambulatory       Advanced Patient Care       Elective       Elective       Elective       Elective       Vacation       TR       Vacation       Vacation									Vacation		
Scholarly Concentration*											

Longitudinal Themes Professionalism/Ethics VAC Vacation Evidence Based Medicine TC Transition to Clerkships Ger Geriatrics Systems of Care TR Transition to Residency Population Health Clinical Skills Not required

Key

\*



## **CURRICULUM OVERVIEW**

#### **Integrated Medical Science**

Offered during the first semester, Doctoring 1 focuses on History and Physical Examination Skills. In the second and third semesters, students work alongside a longitudinal preceptor to acquire substantial clinical experience before their required clerkship rotations.

The Foundations of Medicine modules have two themes. The first is the review of cellular mechanisms that are necessary for understanding disease processes. The second is the review of structure and function necessary to perform and interpret the physical exam. The principles learned during the Foundations of Medicine modules are then applied to diseases of specific organ systems. System modules include:

- Hematology and Intro to Pathology
- Cardiovascular
- Pulmonary

- Endocrine
- Gastrointestinal
- Reproductive Systems
- Renal
- Musculoskeletal and Dermatology

• Nervous System & Behavior

#### **Required Clerkships**

The major clinical training experiences occur during the third year of medical school, where students complete the following core clerkships:

• Medicine (8 weeks)

• Neurology (4 weeks)

Surgery (8 weeks)Pediatrics (8 weeks)

- Family Medicine (4 weeks)
- Psychiatry (6 weeks)
- Elective (3 weeks)
- Geriatrics (1 week)
- Obstetrics and Gynecology (6 weeks)
   Vacation (4 weeks)

#### **Teaching Hospitals**

- Memorial Hermann/Children's Memorial
- Lyndon B. Johnson General Hospital
- Harris County Psychiatric Center
- MD Anderson Cancer Center
- Texas Heart Institute at CHI- St. Luke's Health



#### **Career Focus Tracks**

The fourth year curriculum concentrates on enhancing preparation to enter residency through participation in Career Focus Tracks. Each track highlights a specialty-specific area of medicine. Students have the opportunity to develop their career interests through a number of electives. Students can choose one of four Career Focus Tracks:

- Acute Care
- Primary Care

- Applied Anatomy
- Academic

Students also have the opportunity to complete a Scholarly Concentration during their undergraduate medical education.

Topic areas include:

- Child Health & Advocacy
- Advocacy and Child Health
- Behavioral Science and Substance Use
  Disorders
- Biomedical Informatics
- Clinical Quality, Safety, & Evidence-Based Medicine
- Emergency Preparedness and Response
- Family and Communitive Medicine

- Geriatric and Palliative Medicine
- Global Health
- Medical Education
- Medical Humanities
- Molecular and Translational Medicine
- Nanomedicine and BioMedical Engineering
- Neurosciences
- Trauma



## **WELLNESS & RESILIENCE PROGRAM**

The Office of Admissions and Student Affairs (OASA) is growing a culture of wellness through a longitudinal and holistic program that promotes the importance of health and well being throughout medical school and their careers. OASA is dedicated to supporting the overall success and wellness of all students. With a robust resilience skill set, students will be positioned to optimally serve their communities and actively achieve best patient outcomes.

The infrastructure of the wellness platform relies on an overarching approach that integrates multiple dimensions that contribute to student wellness:

- Mentoring and Advising (McGovern Societies Advisory Program)
- Personal Health and Self-Care

Cultural and Environmental Proficiency

- Interpersonal Growth and
- Occupational Development
- Professionalism and Leadership

# **DIVERSITY & INCLUSION**

#### **Our Vision**

Our vision is ensuring the healthcare needs of our community are met by a diverse group of innovative, collaborative, highly-skilled and compassionate health care providers who are committed to professional excellence and health equity for all.

#### Student, Resident and Faculty Support

At McGovern Medical School, we believe that an inclusive learning environment is critical to the success of our faculty, residents and students through:

Mentorship Programs

Unconscious Bias TrainingAcademic Support

- Student Organizations
- Faculty Development Workshops
- Networking Events

## **MCGOVERN'S MISSION**

To educate a diverse body of future physicians and biomedical scientists for a career dedicated to the highest ideals of their profession; to provide outstanding patientcentered care; and to conduct innovative research that benefits the health and wellbeing of the population of Texas and beyond.

## **CORE VALUES**

- Deliver compassionate patient care focusing on effectiveness, quality, safety, and service
- Provide a competency-based curriculum emphasizing integrity and professionalism
- Embrace a culture of lifelong learning, evidence-based practice, open inquiry, and scholarship
- Cultivate professional and respectful communication
- Foster a diverse and inclusive learning community
- Support the health and well-being of students, faculty, and staff
- Promote interprofessional collaboration
- Support leadership and innovation in teaching, research, and service
- Advocate for excellent care for the underserved and for the reduction of health care disparities

## **USEFUL LINKS:**

https://www.aamc.org/

http://tmdsas.com/

https://med.uth.edu/admissions/admissions/requirements/

https://www.txhes.com



## OFFICE OF ADMISSIONS & STUDENT AFFAIRS

6431 Fannin Street Houston, TX 77030 med.uth.edu ms.admissions@uth.tmc.edu



Engage with us @ mcgovernmed

"We physicians are a privileged lot privileged to serve, to share the human drama of our patients, and to contribute to their health and well-being. To be properly educated to practice his or her art, it is essential that a knowledge of science be supplemented by familiarity with the humanities."

- John P. McGovern, M.D