

Faculty Director:	Mark A. Farnie, MD
Participating Faculty:	Faculty in the Department of Internal Medicine
Location:	LBJ Clinic and UT Professional Building
Prerequisites:	None
Streams Offered:	All streams
Max. # Students/3-week Period:	1 Student / Period A only

Course Objective

Material Covered and Skills Acquired:

This third-year elective will introduce students to the ambulatory medicine setting. To familiarize the student with initial evaluation, treatment, and follow-up of problems commonly seen in the ambulatory setting of practicing internists. A variety of patient care problems will be encountered from the acute to the chronic, not only in the area of Internal Medicine but also in orthopedics, gynecology, and other fields. The course will focus on rapidly determining the patient's chief complaint and developing an intervention plan consistent with the severity of the illness.

Specific learning objectives for this third-year elective are as follows:

Objectives:

By the end of this elective, the student will be able to:

- Conduct a focused history and physical examination on patients in the outpatient setting\
- Discuss the evaluation and treatment of common medical conditions such as atypical chest pain, congestive heart failure, anemia, dementia, HTN, and outpatient pneumonia

Students will demonstrate attainment of the above objectives through attendance and participation in didactic conferences and attendance at clinical assignments and participation in clinical activities.

Activities Of Elective

Number Of New Patients/Student/Week:

4 - 7 per day; 20 - 35 per week

Responsibilities Of Student For Assigned Patients:

Does history/physical:	Yes
Who critiques:	Staff
Follows patients, with appropriate notes as needed:	Yes
Who supervises:	Staff
Does student see ambulatory patients:	All ambulatory

Procedures	Observe	Perform
Pelvic examinations	X	
Urinary analysis	X	
Wet preps	X	
Throat CX's, peak flows, rectal/prostate exams, EKG evaluations	X	
Review procedure and lab results with faculty supervision	X	
Venous access and phlebotomy	X	X

Scheduled Duties of Student:

Frequency of rounds on patients	N/A
Presents patients to preceptor or attending physician	YES
Weekly schedule of required teaching sessions	Daily – noon conference and other didactic sessions per attending

Other Required Activities:

Reading/review of current literature:	Expected to read in reference to patients; references provided in clinic.
Writing or presenting a paper	No

How Is Student Evaluated:

This elective is pass/fail. Students will be evaluated by faculty based on their attendance and participation in didactic sessions and attendance at clinical assignments and participation in clinical activities. The students are evaluated based on the demonstration of their accomplishment of the objectives. Mid-rotation feedback in writing is required for all students.