

Faculty In Charge Of Course:	Mark A. Farnie, M.D.
Participating Faculty:	Dr. Jessica Jones & Oncology Faculty
Location:	UT Hermann Professional Building, Memorial Hermann Northeast Cancer Center & Memorial Hermann Hospital, TMC
Prerequisites:	None
Streams Offered:	All streams
Max. # Students/Period:	1 Student / Period B only

Course Objective

Material Covered:

This third-year elective will introduce students to the Oncology subspecialty of Internal Medicine. Specific learning objectives for this third-year elective are as follows:

1. Describe the principles of diagnosis, evaluation, staging of malignant diseases and assign overall prognosis
2. Participate in the development of multi-disciplinary treatment plans for cancer patients
3. Describe the treatments of common malignant diseases, side effects, and drug interactions of therapeutic agents
4. Compare and contrast clinical signs and symptoms of malignant disease
5. Discuss syndromes suggestive of underlying malignancy
6. Discuss end-of-life issues related to patients with cancer.

By the end of the elective, the student will be able to:

1. Identify patients at risk for malignancy and counsel regarding risk reduction and cancer screening methods

Activities Of Elective

Number Of New Patients/Student/Week: 2-3

Responsibilities Of Student For Assigned Patients:

Does history/physical:	Yes
Who critiques:	Preceptor
Follows patients, with appropriate notes as needed:	Yes
Who supervises:	Preceptor
Does student see ambulatory patients:	Yes

Procedures	Observe	Perform
None	N/A	N/A

Scheduled Duties of Student:

Frequency of rounds on patients	Daily
Presents patients to preceptor or attending physician	Yes
Weekly schedule of required teaching sessions	Daily

Other Required Activities:

Reading/review of current literature	Yes
Writing or presenting a paper	Yes (details? Length of paper; topic, etc.)
Attending focus tumor boards 3 times/week	Yes

How Is Student Evaluated:

This elective is pass/fail. Students will be evaluated by faculty based on their attendance and participation in didactic sessions and attendance at clinical assignments and participation in clinical activities. The students are evaluated based on the demonstration of their accomplishment of the objectives which will be assessed through daily patient presentations, performance on rounds, and daily supervised patient care activities. Mid-rotation feedback in writing is required for all students.