

UTHealth McGovern Medical School Faculty Senate

Thursday, July 15, 2021 | 4:30 pm

WEBEX Meeting

Meeting Minutes

1. Call to Order at 4:34PM
2. Approval of Minutes (June 2021)
3. Reports (20 minutes)
 - a. Research and UTHealth Academic Office update – Dr. Michael Blackburn
 - i. No report from Dr Blackburn today
 - b. Faculty Affairs update – Dr. Kevin Morano
 - i. Dean’s Search
 1. In ongoing discussions with a few of the finalists
 2. Anticipated timeline is a few more months
 - ii. Deadline for promotion coming up at 09/01/2021. Departmental deadlines are earlier (July/August). Please make an appointment to meet with Dr Morano to discuss your application.
 - iii. Formal launch of mentoring program.
 1. MAPP (Mentoring and Promotion Program)
 2. <https://go.uth.edu/MAPP>
 3. Deadline for application is 08/01/2021 and the program will launch in 09/2021.
 4. Monthly, discussion-based meetings
 5. Experienced faculty mentors
 6. Track-specific mentoring cohorts
 7. Topics relevant to faculty success
 8. Networking opportunities
 9. Send questions to OAF@uth.tmc.edu
 10. Overall 100 mentees have signed up already
 - c. Interfaculty Council – Dr. Syed Hashmi
 - i. Internal IFC elections being held soon
 - ii. Report from Dr. Colasurdo and Mr. Dillon:
 1. Revenue at the state level is lower, ~5% lower than before
 - a. UTH’s impact will hopefully not be too severe
 2. Measures to help researchers that are impacted by COVID was discussed (UTH is investigating)
4. Old Business (5 minutes)
 - a. None
5. New Business (30 minutes)

- a. Annual Report of the Curriculum Committee – Dr. Philip Orlander and Dr. Len Cleary
 - i. COVID impacts
 1. Return to pre-pandemic curriculum in August 2021
 2. Hybrid lectures/sessions to continue
 - ii. LCME visit
 1. 17 findings were found that needed responses which have been formed. Many are inquires for more data. Student mistreatment was an area of focus for action plans.
 - a. Element 2.4 (sufficiency of administrative staff)
 - b. Element 3.6 (Student Mistreatment)
 - c. Element 5.11 (study/lounge/storage space/call rooms)
 - d. Element 7.1 (biomedical, behavioral, social sciences)
 - e. Element 7.3 (scientific method/clinical/translational research)
 - f. Element 8.3 (curricular design, review, etc.)
 - g. Element 8.5 (medical student feedback)
 - h. Element 9.4 (assessment system)
 - i. Element 9.7 (formative assessment and feedback)
 - j. Element 9.9 (student advancement and appeal process)
 - k. Element 10.2 (final authority of admissions committee)
 - l. Element 11.1 (academic advising)
 - m. Element 11.2 (career advising)
 - n. Element 12.1 (financial aid, etc.)
 - o. Element 12.3 (personal counseling/well-being programs)
 - p. Element 12.4 (student access to health care services)
 - q. Element 12.5 (non-involvement of providers of student health services in student assessment/location of student health records)
 2. Secretariat consultation visit on July 13-14, 2021
 3. Another student survey in Jan/Feb 2022
 4. Limited site visit May 2022
 5. May 2021 Curriculum Retreat
 - a. Review Curriculum as a whole; vertical and horizontal integration
 - b. Approximately 100 course/module, discipline, and clerkship directors, Curriculum Committee, administrative faculty from student affairs and student representatives took part and looked at the following:
 - i. Strategies for Integrating Basic Science into Clerkships
 - ii. Strategies for integrating Longitudinal Themes into Clerkships
 - iii. Strategies for expanding clinical skills/simulation within Clerkships
 6. Action Plans for the LCME

- a. Increased communication between faculty and students: focus groups, town halls, calls with class leaders, surveys
- b. Yearly surveys of student satisfaction targeting areas of concern by year
- c. Student mistreatment, study/storage space, financial aid, feedback to/from students, academic/career advising, personal counseling
- d. Tracking of mid-rotation feedback and observed history/physical
- e. Additional resources for student advising and financial counseling
- f. New formative exam structure in pre-clerkship to identify students at risk (Scholar Rx)
- g. Focus on translational research and basic science across the curriculum
- h. New Policies on student excused absences for health services
- i. Non-involvement of faculty members with students for whom they provide medical treatment

7. Outcomes

- a. AAMC Graduation Questionnaire – results pending
- b. Yearly Surveys
- c. Learning Environment Surveys

b. Annual Report of the Graduate Medical Education Committee – Dr. Pamela Promecene-Cook

- i. 75 ACGME accredited programs
 - 1. 25 Residency programs
 - 2. 50 Fellowship programs
 - 3. 1 New program application (blood banking fellowship) approved; 2 others (one residency, one fellowship pending)
- ii. Other accreditation training programs include: 55 TMB approved fellowship and others
- iii. 1220 residents and fellows total
 - 1. Most are funded by MMH followed by Harris Health and individual departments
- iv. Jan 12, 2021 – continued accreditation granted without any citation for the institution
- v. Certain programs do have citations
 - 1. 3 programs with continued accreditation with warning
 - a. All with improvement action plans reviewed by GMEC
 - 2. 52 programs have no citations
 - 3. 24 programs have 1 or more citations
 - a. Issues identified in the resident survey
 - b. Procedure number or curricular deficiencies

- c. Duty hour violation
- vi. Institution Survey Results (see attachment 1)
- vii. Faculty Survey Results (see attachment 2)
- viii. COVID Response
 - 1. Entered the academic year at the peak of the area's COVID surge
 - 2. Priorities were to support trainees, our training programs, and patients
- ix. GME Wellness Initiatives
 - 1. Wellness toolkit for programs
 - 2. New initiatives for lactation rooms, improve process for needle stick reporting, flu shot documentation
- x. GME Diversity and Inclusion Initiatives
 - 1. GME House Staff Council Diversity representatives
 - 2. UTH GME participation in White Coats for Black Lives
 - 3. Diversity Town Hall along with Diversity and Inclusion Open House
- xi. GME Task Forces (To meet new Common Program Requirements and Institutional Requirements)
 - 1. Learner Assessment and Program Improvement
 - 2. Professionalism
 - 3. Faculty Development and Scholarly Activity
 - 4. Diversity and Well-Being

- c. Narrative Medicine and Reflective Writing – Dr Renee Flores
 - i. Narrative Medicine and Reflective writing: a combination of personal history and belief and clinical practice that allows for space to connect with yourself, the patient, and the experience.
 - ii. Plans to integrate elements of this into the curriculum for medical students
 - iii. https://uthtmc.az1.qualtrics.com/jfe/form/SV_4Vque05usmsbqNo
 - 1. Please take this survey aimed to gauge faculty interest

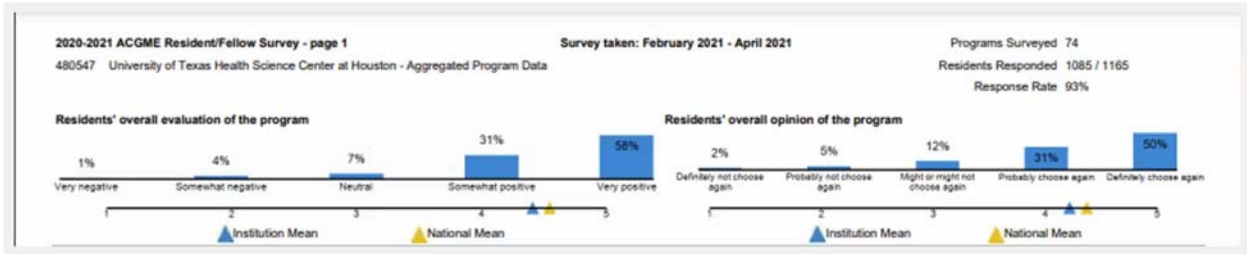
6. Announcements

- a. Reminder: We are continuing to accept nominations until the end of July for Faculty Senate Chair-elect and Secretary-elect. Elections for Chair-elect and Secretary-elect will start at the beginning of August and run for 2 weeks. Winners will be announced during the August meeting.
- b. The MMS FS will need to provide one additional representative for the Interfaculty Council. We will accept nominations until the end of July, and the election will start at the beginning of August and run for 2 weeks. The winner will be announced during the August meeting.

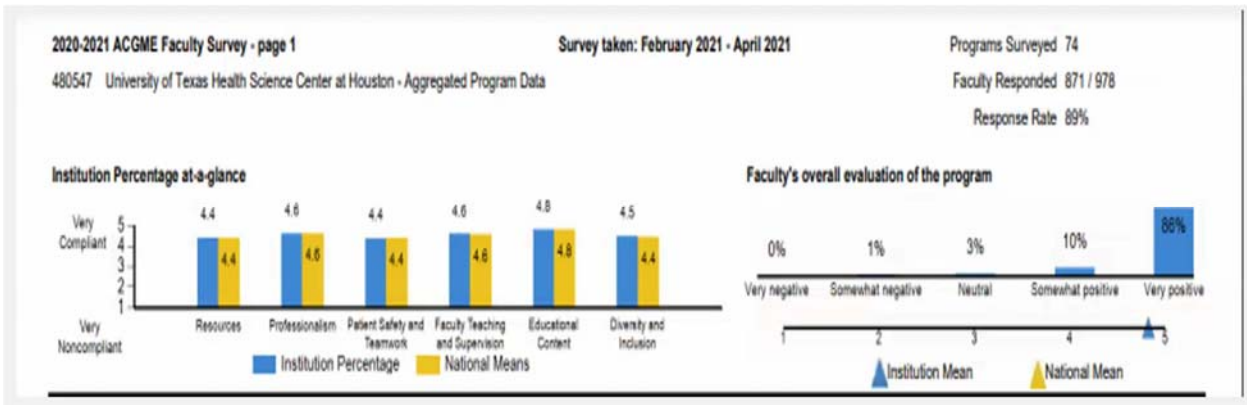
7. Adjournment: 5:20PM

Next meeting, Thursday, August 19 2021, 4:30 PM

Attachment 1



Attachment 2



Dr. Catherine Ambrose – Chair
 Dr. Nahid Rianon – Chair-Elect
 Dr. Zi Yang Jiang – Secretary
 Dr. Renee Flores – Secretary-Elect
 Dr. Kenya Parks – 2019-2020 Past-Chair

<https://med.uth.edu/faculty-senate/>
ms.facultysenate@uth.tmc.edu