



**Subject Name**

Status  
Employer  
Program  
Rotation  
Evaluation Dates

Evaluated by:

**Evaluator Name**

Status  
Employer  
Program

**Faculty Evaluation of Resident**

**Instructions:**

Evaluate the residents' ability to carry out the following clinical tasks. Few individuals will merit a rating of either superior or unsatisfactory, most will receive satisfactory ratings.

**Patient Care**

**1 General Skills**

Unsatisfactory - Unskilled in performing physical exams  
Superior - Skilled at performing physical exams

Unsatisfactory					Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2 General Skills**

Unsatisfactory - Lacks proficiency or is awkward when obtaining patient history  
Satisfactory - Proficient at obtaining patient history

Unsatisfactory					Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3 Physiatric Skills**

Unsatisfactory - Lacks proficiency in Exercise and modality prescription  
Satisfactory - Demonstrates proficiency in Exercise and modality prescription

Unsatisfactory					Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4 Physiatric Skills**

Unsatisfactory - Lacks proficiency in Functional evaluation  
Satisfactory - Demonstrates proficiency in Functional evaluation

Unsatisfactory					Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5 Physiatric Skills**

Unsatisfactory - Lacks proficiency in Therapeutic and diagnostic injections  
Satisfactory - Demonstrates proficiency in Therapeutic and diagnostic injections

Unsatisfactory					Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**6 Physiatric Skills**

Unsatisfactory - Lacks proficiency in Electrodiagnosis  
Satisfactory - Demonstrates proficiency in Electrodiagnosis

Unsatisfactory					Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7 Physiatric Skills**

Unsatisfactory - Lacks proficiency in Medical equipment prescriptions (e.g. prosthetic, orthotic and wheelchair)  
Satisfactory - Demonstrates proficiency in Medical equipment prescriptions (e.g. prosthetic, orthotic and wheelchair)

Unsatisfactory					Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8 Clinical Judgment**

**Unsatisfactory - Does not infer relationship between medical knowledge and clinical data; indiscriminate use of diagnostic and therapeutic procedures**

**Satisfactory - Regularly integrates medical knowledge with clinical data; judicious use of diagnostic and therapeutic procedures**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9 Clinical Judgment**

**Unsatisfactory - Fails to prioritize rehabilitation goals and medical issues in patient management**

**Satisfactory - Prioritizes rehabilitation goals and medical issues in order to formulate a management plan at appropriate level of care**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**10 Clinical Judgment**

**Unsatisfactory - Very limited ability to generate a differential diagnosis**

**Satisfactory - Excellent ability to generate a differential diagnosis**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11 Patient Care**

**Unsatisfactory - Poor patient advocate**

**Satisfactory - Serves as patient advocate**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**12 Patient Care**

**Unsatisfactory - Incomplete therapeutic and care plans; incomplete patient monitoring and followup**

**Satisfactory - Provides comprehensive therapeutic and care plans, including patient monitoring and followup**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**13 Patient Care**

**Unsatisfactory - Does not respond to psychosocial aspects of illness and functional limitations.**

**Satisfactory - Responds to psychosocial aspects of illness and functional limitations**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Medical Knowledge**

**14 General Knowledge**

**Unsatisfactory - Limited knowledge base.**

**Satisfactory - Exceptional Knowledge base**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**15 General Knowledge**

**Unsatisfactory - Incapable of managing complex medical problems**

**Satisfactory - Excellent at managing complex medical problems**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16 Physiatric Knowledge**

**Unsatisfactory - Limited knowledge base**

**Satisfactory - Exceptional knowledge base**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**17 Psychiatric Knowledge**  
 Unsatisfactory - Not integrated with practice  
 Satisfactory - Well integrated with practice

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Practice-Based Learning & Improvement

**18 Practice-Based Learning & Improvement**  
 Unsatisfactory - Very limited ability to analyze his/her practice for needed improvements  
 Satisfactory - Excellent ability to analyze his/her practice for needed improvements

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**19 Practice-Based Learning & Improvement**  
 Unsatisfactory - Very poor use of evidence-based medicine  
 Satisfactory - Outstanding use of evidence-based medicine

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**20 Practice-Based Learning & Improvement**  
 Unsatisfactory - Inappropriate use of information technology  
 Satisfactory - Appropriate use of information technology

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**21 Practice-Based Learning & Improvement**  
 Unsatisfactory - Ignores feedback.  
 Satisfactory - Eagerly accepts feedback

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interpersonal & Communication Skills

**22 Interpersonal & Communication Skills**  
 Unsatisfactory - Communicates unclearly or inaccurately to patients, families and health professionals  
 Satisfactory - Communicates clearly and accurately to patients, families and health professionals

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**23 Interpersonal & Communication Skills**  
 Unsatisfactory - Medical records are tardy, incomplete or illegible  
 Satisfactory - Medical records are timely, complete and legible

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**24 Interpersonal & Communication Skills**  
 Unsatisfactory - Does not work effectively with others  
 Satisfactory - Works effectively with others

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**25 Interpersonal & Communication Skills**  
 Unsatisfactory - Poor listening skills  
 Satisfactory - Excellent listening skills

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professionalism

**26 Professionalism**  
**Unsatisfactory - Unreliable and disruptive**  
**Satisfactory - Reliable and Punctual**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**27 Professionalism**  
**Unsatisfactory - Lacks integrity, initiative, and leadership**  
**Satisfactory - Shows integrity, initiative, and leadership**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**28 Professionalism**  
**Unsatisfactory - Avoids responsibility for own actions**  
**Satisfactory - Accepts responsibility for own actions**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**29 Humanistic Qualities**  
**Unsatisfactory - Lacks compassion, sensitivity to and respect for the dignity of patients, families and colleagues as persons including their age, culture, disabilities, ethnicity, gender, and sexual orientation**  
**Satisfactory - Demonstrates compassion, sensitivity to and respect for the dignity of patients, families and colleagues as persons including their age, culture, disabilities, ethnicity, gender, and sexual orientation**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**30 Humanistic Qualities**  
**Unsatisfactory - Does not respect patient confidentiality**  
**Satisfactory - Respects patient confidentiality**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**System-Based Practice**

**31 System-Based Practice**  
**Unsatisfactory - Very limited knowledge of practice and delivery systems**  
**Satisfactory - Excellent knowledge of practice and delivery systems**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**32 System-Based Practice**  
**Unsatisfactory - Incompletely evaluates risks, benefits, limitations and costs of available resources**  
**Satisfactory - Fully evaluates risks, benefits, limitations and costs of available resources**

Unsatisfactory				Satisfactory				Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Comment

