CURRICULUM VITAE

September 2016

NAME: Cynthia Williams Santos, M.D.

PRESENT TITLE: Clinical Professor

Distinguished Teaching Professor

Department of Psychiatry and Behavioral Sciences Division of Child and Adolescent Psychiatry McGovern Medical School at UTHealth

ADDRESS: Department of Psychiatry and Behavioral Sciences

1941 East Road

Houston, Texas 77054

(713) 486-2570

E-mail: cynthia.w.santos@uth.tmc.edu

CITIZENSHIP: U.S.A.

UNDERGRADUATE EDUCATION:

1978 - 1982 B.A., Trinity University, San Antonio, Texas; Magna Cum Laude; Phi Beta Kappa

GRADUATE EDUCATION:

1982 - 1986 M.D., University of Texas Medical School, Houston

POSTGRADUATE TRAINING:

1986 - 1989	General Psychiatry Residency Program,
	University of Texas Medical School, Houston
1989 - 1991	Child and Adolescent Psychiatry Fellowship,
	University of Texas Medical School, Houston
	Chief Resident, July 1990 - June 1991

PROFESSIONAL/ACADEMIC APPOINTMENTS:

2007 - present	Clinical Professor, UT-Houston Department of Psychiatry and Behavioral Sciences
2012 – present	Distinguished Teaching Professor, University of Texas System
2006 - 2007	Clinical Associate Professor, UT-Houston Department of Psychiatry and Behavioral
	Sciences
1999 - 2006	Associate Professor, U.THouston Department of Psychiatry and Behavioral Sciences
1991 - 1999	Assistant Professor, U.THouston Department of Psychiatry and Behavioral Sciences
1993 - Present	Program Director for Child and Adolescent Psychiatry Residency Program
1991 - 1993	Assistant Training Director, Child and Adolescent Psychiatry Training Program
1998 - Present	Adjunct Assistant Professor, Menninger Department of Psychiatry and Behavioral

Sciences, Baylor College of Medicine

HOSPITAL APPOINTMENTS:

1991 - 1993	Attending Physician, Children's Unit, Harris County Psychiatric Center
1993 - present	Courtesy Staff, Harris County Psychiatric Center

1991 - present Consulting staff, Memorial Hermann Hospital

LICENSURE:

1993 - 1996

1987 Texas, by FLEX examination #H2752

CERTIFICATION:

1992	General Psychiatry, American Board of Psychiatry and Neurology, #35624
1992	Child and Adolescent Psychiatry, American Board of Psychiatry and Neurology, #3109
2004	Voluntary Recertification, ABPN Child and Adolescent Psychiatry #3109
2013	Voluntary Recertification, ABPN Child and Adolescent Psychiatry #3109

PROFESSIONAL ORGANIZATIONS:

LOCAL : 2011 – present 2015-	Member, UTMSH Academy of Master Educators Member, AME Membership Selection Committee
1991 - present 2001 – 2002	Member, Houston Psychiatric Society (HPS) HPS delegate to Mental Health Mental Retardation Authority Children's Advisory Council
1999 - 2001 1996 - 1997 1996 - 1997	Member, HPS Children's Advocacy Committee Chairman, HPS Children's Advocacy Committee HPS Executive Board Member
1986 - present 1995 -1998	Member, Harris County Medical Society Member, U.T Houston Association of Women Faculty
REGIONAL:	
2012-present	The University of Texas System Kenneth I. Shine Academy of Health Science Education Membership Committee 2014-
1990 - present 2005-2006 2004-2005	Member, Texas Society of Child and Adolescent Psychiatry (TSCAP) Immediate Past President, TSCAP
2004-2003 2003-2004 2001 – 2003	President, TSCAP President-Elect, TSCAP Treasurer, TSCAP
1997 - 2000 1992 - present	TSCAP Council Member Member, Texas Society for Psychiatric Physicians (TSPP)

Member, TSPP Women's Issues Committee

1993 - 1996 2005 - 2006 1986 - present	Member, TSPP Children and Adolescents Committee Member, Delegate Assembly, Federation of Texas Psychiatry Member, Texas Medical Association
NATIONAL: 2012-present 2013-2018 2001-2011 2011-2012	Fellow, American College of Psychiatrists (ACP) Chair, Psychiatry Resident In Training Exam (PRITE) Commission Member, American College of Psychiatrists (ACP) Committee on Scientific Programs
2005-2006 2005 – present 2007	ACP representative to PRITE Editorial Board Fellow, American Academy of Child and Adolescent Psychiatry (AACAP) AACAP Representative to ABPN Assessment of Clinical Skills during Residency Training
2004 – 2007 2006 2008 1990 - 2005	AACAP Councilor-at-Large Member, AACAP Consensus Group on ADHD Member, AACAP Consensus Group on Antipsychotic Agents in Children Member, AACAP
2003-2008 2008-2018 2005	Member, AACAP Workgroup on Maintenance of Certification Member, AACAP Committee on Lifelong Learning (formerly Workgroup on Maintenance of Certification, then Workgroup on Lifelong Learning) Member, AACAP Consensus Group on Anxiety Disorders
2004, 2005,2011 2005-2013 2002 – 2005	Member, Robert Cancro Award Selection Committee Member, AACAP Workgroup on Training and Education (renamed Training and Education Committee) Member, AACAP Committee on Training and Education
2001 – 2002 1993 - present 2002, 2012 2001 – 2004 1996 - 2005 2000 – 2002, 2006	Member, AACAP Workgroup on Training and Education Member, American Association of Directors of Psychiatric Residency Training AADPRT Nominating Committee Member Chairman, Child Caucus, AADPRT; Executive Council Member AADPRT representative to PRITE Editorial Board Co-leader, New Training Directors' Orientation at Annual AADPRT Meeting
2003 – present 2005-2006 2000 – 2003 1992 - 2000	Distinguished Fellow, American Psychiatric Association (APA) Corresponding member, APA Council on Children and Adolescents Fellow, American Psychiatric Association Member, American Psychiatric Association

OTHER/INTERNATIONAL:

2009-present World Psychiatric Association Child and Adolescent Psychiatry Group on Teaching

and Learning (formerly the AACAP International Special Interest Study Group on

Problem-Based Learning in Child and Adolescent Psychiatry).

HONORS AND AWARDS:

2016	Dean's Teaching Excellence Award 2015-2016
2015	Dean's Teaching Excellence Award 2014-2015
2013	Houstonia Magazine Top Doctors

2012 The University of Texas Shine Academy of Health Science Education; Distinguished **Teaching Professor** US News and World Report "Top Doctor" 2012 Outstanding Teaching Award from 2nd year Child Fellows 2012 Dean's Teaching Excellence Award 2011-2012 2012 Member, UTMSH Academy of Master Educators 2011-present 2010-2016 **Texas Super Doctors** Best Doctors in America 2011-2012 Dean's Teaching Excellence Award 2006-2007 2007 Outstanding Teaching Award from 2nd Year Child Fellows 2006 Dean's Teaching Excellence Award 2006 2005 International or National Honors in Clinical Service Outstanding Mentor Award, American Academy of Child and Adolescent Psychiatry 2005 2005 Training Director Appreciation Award from Child Psychiatry Fellows 2004 National or International Honors in Teaching 2004 National or International Honors in Community Service 2004 Training Director Appreciation Award from Child Psychiatry Fellows Excellence in Teaching Award from Child Psychiatry Fellows 2004 2003-2005 **Educational Scholars Fellowship Program** 2003 Dean's Teaching Excellence Award Training Director Appreciation Award from Child Psychiatry Fellows 2002 Excellence in Teaching Award from Child Psychiatry Fellows 2002 Dean's Teaching Excellence Award 2002 Dean's Teaching Excellence Award 2001 American Psychiatric Association Nancy C.A. Roeske, M.D. Certificate of 2001 Recognition for Excellence in Medical Student Education 2000 Dean's Excellence Award Outstanding Achievement in Research, U.T.-Houston Medical School 2000 Training Director Appreciation Award from Child Psychiatry Fellows 2000 1999 Training Director Appreciation Award from Child Psychiatry Fellows Appreciation Award from Psychology Residents 1999 1998 Appreciation Award from Psychology Residents for Contributions to Mental Science Education 1998 Training Director Appreciation Award from Child Psychiatry Fellows Dean's Excellence Award 1997 "Outstanding Lecturer" for Child Psychiatry Fellows 1996-1997 "Training Director" Appreciation Award for Child Psychiatry Fellows 1996-97 1996 Dean's Excellence Award 1995 Dean's Excellence Award 1994-1995 "Best Lecturer" for Child Psychiatry Fellows "Best Supervisor" for Child Psychiatry Fellows 1994-1995 1994 Dean's Teaching Excellence Award "Best Lecturer" for Child Psychiatry Fellows 1993-1994 1993-1994 "Best Supervisor" for Child Psychiatry Fellows

Dean's Teaching Excellence Award

B.A., Magna Cum Laude, Trinity University

1992 1982

EDITORIAL POSITIONS:

2002-2016	Editorial Board	Member	for Foo	cus: Journal	l of	Lifelong	Learning ir	ı Psychiatry,
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published by the American Psychiatric Association (review quarterly the list of articles

to be published)

1996, 2001,2003-4 Ad Hoc Reviewer, Academic Psychiatry

1998-2000 Reviewer, Journal of the American Academy of Child and Adolescent Psychiatry

SERVICE ON UNIVERSITY OF TEXAS MEDICAL SCHOOL AT HOUSTON COMMITTEES:

2002	Chairman, Occupational Medicine Internal Review Committee
2002	Member, Rheumatology Internal Review Committee
2002-2004	Committee for Development of Faculty Educators
2002-2004	LCME Committee on Faculty
2002	Member, GME Committee on Core Competencies
2002	Chairman, Endocrinology Internal Review Committee
2000	Chairman, Pediatrics Internal Review Committee
1999	Chairman, Pediatric Nephrology Internal Review Committee
1997	Chairman, Emergency Medicine Internal Review Committee
1997	Member, PBL Master Facilitator Group
1997 - 2002	GME Task Force to create "Teaching to Teach" core curriculum for all residents;
	implemented curriculum 2/98, 4/98, 7/99, 9/02.
1998- 2004	Faculty Senate
1995 - 2005	Graduate Medical Education Committee
1995 - 1997	Graduate Medical Education Committee Subcommittee for Internal Reviews
1994 - 2004	Problem-Based Learning Endocrinology Reproductive Biology Working Group
1993 - 2000	Interviewer for Admissions Committee (approximately 10 interviews yearly)

SERVICE ON DEPARTMENT OF PSYCHIATRY AND BEHAVIORAL SCIENCES COMMITTEES

1993 - present	Chairman, Residency Education Committee for Child Psychiatry Fellowship
2011-2014	Member, Medical Student Education Committee
2011-2013	Member, Faculty Recruitment Committee
2010 - 2016	Member, General Psychiatry Residency Training Committee
2010 - 2011	Member, Grand Rounds Committee
2009	Member, Departmental Compliance Committee
2007- 2009	Member, Academic Council
2005-2007	Member, Undergraduate Curriculum Revision Work Group
1993,2001-2003	Member, General Psychiatry Residency Training Committee
1999 - 2001	Member, Psychiatry Residency Promotions Committee
1998	Co-Chair, Departmental Self-Study Educational Activities Committee
1989 -1993	Member, Residency Education Committee for Child Psychiatry Fellowship
1998 -1999	Chairman, Recruitment Committee, General Psychiatry Residency
1991 - 2006	Recruitment Committee, General Psychiatry Residency

Departmental Planning Committee Work Group on Plans for the Psychology Service Departmental Planning Committee Work Group on the University of Texas Menta Sciences Institute (UTMSI) and the Integration of Departmental Activities
Sciences Institute (UTMSI) and the Integration of Departmental Activities
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1993 CQI committee for Faculty Development
1994 - 1995 UTMSI CQI Management Information System Team

SERVICE ON UTMSH AFFILIATED HOSPITAL COMMITTEES:

1991 - 1993	Harris County Psychiatric Center Medical Records Committee
1992	Harris County Psychiatric Center Manual System Review Committee
1992	Patient Day Analysis Process Improvement Team

SERVICE TO THE COMMUNITY:

2006	Medical Advisor to The Women's Fund for Health Education and Research
2005	Provided volunteer psychiatric services for Hurricane Katrina evacuees at Astroarena
	and George R. Brown Convention Center
2001-2002	HPS delegate to MHMRA Children's Advisory Council
1997 - 2003	Consultant to Whittier Elementary, other schools and Juvenile Justice Setting via
	Telemedicine
1998	Mental Health Association representative to "Mental Illness Awareness Week"
	coordinating committee. Coordinate residents giving talks at Junior High Schools
1998, 2000	Participant in "I.D.E.A." (Interprofessional Drug Education Alliance)a joint project
	between the Harris County Medical Society and the Houston Bar Association
1997	Participant in Career Day, St. Agnes Academy
1995 -1999	Board Member, Mental Health Association
1996 - 1998	Member, Mental Health Association Children's Committee
1994, 1995	Participant, "Take Our Daughters to Work Day", organized by the UT-Houston
	Committee on the Status of Women
1994 - 1997	Stedman-West Center Therapeutic Preschool Advisory Group
1994	Participant, Teenline "Call a Doc" night
1991	Kingwood Suicide Prevention Program

CLINICAL RESPONSIBILITIES:

STATE:	
1998	Expert Consensus Panel for the Texas Department of Mental Health Mental
	Retardation Children's Medication Algorithm Project (CMAP), Attention-Deficit
	Hyperactivity Disorder.
LOCAL:	
9/2012-9/2015	Children's Assessment Center (4 hours/week)
8/2013-present	Private patients at BBSB, 4 hours/week
2011 - 2013	Child and Adolescent Psychiatry Private Clinic (8 hours/week 9/2011-8/2012, then 4
	hours/week through 7/2013) at UT Physicians Bellaire Clinic
2007 - present	Harris Center for Mental Health and IDD Co-location Clinical Service 12 hrs/week

1996 – 2007, 2011-	
Present	Attending Physician, UT Child and Adolescent Psychiatry "Continuity Clinic"
2005 - 2006	HCPC School-based clinic at Houston Independent School District Bonham
	Elementary
2005 - 2008	Consultant to Houston Galveston Institute performing evaluations for the Texas
	Department of Family and Protective Services/Child Protective Services of Harris
	County
1996 - 1999	Psychiatric Consultant to Harris County Juvenile Detention Center
1992 - 1998	Consultant to UT-Houston OB/Gyn Department Oocyte Donation Program
1991 - 1993	Attending Physician, Harris County Psychiatric Center Children's Inpatient Unit
1993 - 1996	Director, UTMSI Child Psychopharmacology Clinic
2006 - 2011	Part-time Private Practice
2000 - 2011	rait-time riivate riactice

ACADEMIC/EDUCATIONAL ACTIVITIES:

National Activities:

2014-present	Member, ABPN CAP Certification Committee
2014	Participant, AACAP representative to the ABPN Subspecialties Forum 4/6-7 2014,
	Chicago, Illinois
2013-2014	ACGME Child and Adolescent Psychiatry Milestones Working Group
2007 – 2013	Member, Accreditation Council for Graduate Medical Education (ACGME) Psychiatry Residency Review Committee (RRC)
2006 - 2013	Steering Committee Member/Team Leader, ABPN Child and Adolescent Psychiatry.
	This committee oversees development of the written and oral Board-certification
	examination in child and adolescent psychiatry. The Team Leaders are responsible for
	the oral Board-certification examination in child and adolescent psychiatry.
2006 - 2010	Member, ABPN CAP Audiovisual committee
2011 - 2014	Chair, ABPN CAP Audiovisual committee
2005 - 2007	Member, American Board of Psychiatry and Neurology Part II Written Vignette
	Committee
2000-2004	Member, American Board of Psychiatry and Neurology Part I Psychiatry Examination
	Committee (this is the written Board-certification examination in general psychiatry. I
	wrote 30 questions annually, reviewed approximately 300 questions and participated in
	selecting questions for the exam)
1998 - 2007	Member, American Board of Psychiatry and Neurology Recertification Subcommittee
	of the Committee on Certification in Child and Adolescent Psychiatry (write 25-30
	questions annually, review approximately 300 questions and select questions for exam)
2007 - 2009	Co-Chair, ABPN Child Recertification (renamed Maintenance of Certification)
	Committee
2007 –2013	Chair, ABPN Child and Adolescent Psychiatry Vignettes Committee
1993 - 2014	Examiner for American Board of Psychiatry and Neurology oral examinations in Child and Adolescent Psychiatry; senior examiner 11/99 - 2006
1995 - 2012	Examiner for American Board of Psychiatry and Neurology Part II oral examinations
	in Psychiatry; senior examiner 6/00 – 9/2012 (>50 exams)

Houston ABPN Planning Committee for ABPN Part II exams in Houston January 2010 AACAP representative to ABPN Assessment of Clinical Skills during Residency Training (discuss moving ABPN Live Patient Exam to Residency Training) Co-editor, CHILD PRITE (Psychiatry Resident In-Training Examination) Member, American College of Psychiatry: Psychiatry Resident In-Training Examination (PRITE) Editorial Board and CHILD PRITE Editorial Board. This very important Editorial Board develops the PRITE and CHILD PRITE examinations which are taken by virtually all residents in psychiatry and child/adolescent psychiatry in the nation, and serve as an important measure of competency. During my tenure on this Board, I wrote 45 exam questions yearly, reviewed and edited approximately 1,000 questions yearly, then selected, along with the other editors, the final questions for the
AACAP representative to ABPN Assessment of Clinical Skills during Residency Training (discuss moving ABPN Live Patient Exam to Residency Training) Co-editor, CHILD PRITE (Psychiatry Resident In-Training Examination) Member, American College of Psychiatry: Psychiatry Resident In-Training Examination (PRITE) Editorial Board and CHILD PRITE Editorial Board. This very important Editorial Board develops the PRITE and CHILD PRITE examinations which are taken by virtually all residents in psychiatry and child/adolescent psychiatry in the nation, and serve as an important measure of competency. During my tenure on this Board, I wrote 45 exam questions yearly, reviewed and edited approximately 1,000
Training (discuss moving ABPN Live Patient Exam to Residency Training) 2004 – 2006 Co-editor, CHILD PRITE (Psychiatry Resident In-Training Examination) Member, American College of Psychiatry: Psychiatry Resident In-Training Examination (PRITE) Editorial Board and CHILD PRITE Editorial Board. This very important Editorial Board develops the PRITE and CHILD PRITE examinations which are taken by virtually all residents in psychiatry and child/adolescent psychiatry in the nation, and serve as an important measure of competency. During my tenure on this Board, I wrote 45 exam questions yearly, reviewed and edited approximately 1,000
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questions yearly, then selected, along with the other editors, the final questions for the
actual exams.
2000-2002, 2006 Co-lead New Training Directors Group at the American Association of Directors of
Psychiatry Residency Training
1999 Consultant to Coalition for the Science of Psychiatrythis organization was established
and funded by the National Institute for Mental Health and the Center for Mental
Health Services to enhance the teaching of neuroscience in residencies, as well as to
enhance the teaching of critical appraisal of the literature and evidence-based medicine skills. I was asked to consult about using problem-based learning as a way to address
these issues.
Medical Students: Annual lecture to MSII on "Child Abuse;" (through 2008) other lectures given one
time only include "Personality Disorders" and "Child DevelopmentInfant/Preschool"
1991 – 1999, 2002 2004
2002-2004 Lead MSII Clinical Interviewing Group 1994 - 2002 Conduct 1 hour weekly case conference for MSIII students at H.C.P.C.
1996 - 2007 Attending Physician for MSIII in Child Psychiatry Continuity Clinic
1994 - 2000 Facilitator for Problem-Based Learning for MSIIfacilitated one block in 1995, 1996,
1997, 1999; substitute during 1998, 2000
1997 - 1998 Participated in Introduction to Clinical Medicine course by providing videotape
feedback to two MSI on their interviewing skills
1993 - 1999 Interview Medical School Applicants, 5-20 interviews annually
Participate in OSCE exams for MSII Participate in exit examinations for MSIV
1991 - 2006 Conduct oral examinations during MSIII clerkship
2000 Conduct of an examination's during Wishi elerkship
General Psychiatry Residents:
2005 - 2007 Lectures to PGY1 and 2 residents on ADHD
1994 - 2003 Co-coordinate "Child Psychiatry" lecture series for General Psychiatry Residents.
There are approximately 30 seminar hours (18 topics) during the PG1-3 years plus one
6 hour PBL case during the PG3 year 1994 - 2004 Lectures to PG1, PG2, PG3 residents including "Interviewing Children and
Adolescents" given twice yearly; "Psychopharmacology" given yearly
1995 - 1998 Serve on committee to implement Problem-Based Learning in general psychiatry

1994 - 2004	Supervision of PG3 residents rotating on Child Psychiatry Outpatient Clinic. This involves direct supervision as they perform new evaluations and followup visits for
	patients
1991 - 2007	Interview General Psychiatry Residents and serve on Recruitment Committee:
	interview approximately 5-10 applicants yearly, and meet with recruitment committee
	approximately 5-8 times yearly. Serve as chairman of this committee 1998-1999

Psychology Residents: Supervise one psychology resident quarterly during Intake Team (1994-2002; 2006-7)

Child Psychiatry Residents:

<u>Training Director</u>--Organization and implementation of Child and Adolescent Psychiatry Residency Program which currently has four first year and four second year residents, but has had as many as 13 total residents. This involves:

- Recruiting--We receive approximately 50 applications annually and interview 20 applicants for our 3-4 first year residency positions.
- Organizing the rotation schedules for residents at 10-15 different sites; residents may be at as many as six sites concurrently. This also involves contract negotiations, affiliation agreements, orientations, and extensive coordination with those sites.
- ♦ Organizing the curriculum for both years. This includes approximately 50 seminar hours for the first year fellows, 30 hours for second year fellows, in addition to seven months of combined curriculum with seminars and problem-based learning (approximately 80 hours). Seminar series which I routinely coordinate include: Introductory Seminars; Psychotherapy; Infant/Preschool Development; Latency-age Child; Neurobiology; Transition to Practice; and Special Topics. These comprise approximately two-thirds of the entire curriculum.
- ♦ Evaluations--implementing resident evaluations, rotation evaluations, seminar evaluations, supervision evaluations, and PRITE and Child PRITE (Psychiatry Resident In-Training Examination). This also includes an annual oral examination conducted jointly with the University of Texas Medical Branch-Galveston and Baylor College of Medicine at the Harris County Psychiatric Center that I coordinate (1993-2010).
- ♦ Problem-Based Learning, implemented in first year curriculum during 1996-1997 academic year. This involved establishing a Steering Committee that then established goals/objectives, content area to be covered in this curriculum, evaluation measures, and subsequently established three case-writing groups that wrote seven new cases and revised two medical student cases.

Additional Teaching Responsibilities to Child Psychiatry Residents:

Lead approximately 20 seminar/PBL hours yearly

Individual supervision—1-2 hours/week

Supervision of child psychiatry residents rotating through Research Rotation, Harris Center school-based clinic, BBSB Continuity Clinic,

Pediatric Residents (1995-2007):

- Assisted with development of Pediatric rotation for interns in Psychiatry to meet their RRC requirements. This included development of a curriculum/reading list for the rotation.
- Coordinated, with Dr. Randle, child psychiatry rotation for Pediatric Interns and evaluations of the interns-two interns per month rotate at U.T.M.S.I. to five separate clinics.

♦ Supervise Pediatric interns during Child Psychiatry Continuity Clinic. As described above, this involves directly observing their work with patients and leading a didactic session.

School of Public Health:

Provide 6 hours of lectures annually for Child and Adolescent Mental Health Course (1991-1996, 1998-2000)

CURRENT RESEARCH/GRANT SUPPORT:

2010-2017 LUMINENZ-ATTM (CM-AT) in Autism; Curemark sponsor

The Trauma and Grief Center for Youth: Promoting Community-Wide Best Practices
The goal of this grant is to provide evidence-based training, assessment, treatment, and
community-wide dissemination of trauma-informed, developmentally attuned, and
culturally appropriate best practices for traumatized and/or grieving children and their
families. U79 SM061192 Kaplow, J (Principal Investigator) 10/12 – 09/16;
SAMHSA/DHHS

PAST GRANT SUPPORT:

2005-2010	Co-Investigator, ADHD Symptoms in Autism: Cognition, Behavior, and Treatment. Principal Investigator Deborah Pearson, Ph.D.; 1 R01 MH072263-01A1 (\$1,000,000, direct costs)
2006-2007	Co-Investigator, An fMRI Study of Inhibition in Children with ADHD Symptoms After Traumatic Brain Injury (HSC-MS-06-0197). Principal Investigator Deborah Pearson, Ph.D.
1998 - 2001	Co-Principal Investigator, Advanced Technology Program, State of Texas: Structural and Functional Neuroimaging in ADHD: Prediction of Medication Treatment Response. Principal Investigator Deborah Pearson, Ph.D., \$133,794
1998 - 2001	Co-Principal Investigator, Janssen-Ortho, Inc.,"The Safety and Efficacy of Open Label Risperidone in Conduct Disorder in Mild, Moderate and Borderline Mentally Retarded Children Aged 5 to 12 Years. (RIS-INT-41)." Principal Investigator Houston site Deborah Pearson, Ph.D.
1997 - 1998	Co-Principal Investigator, Janssen Pharmaceutica Research Foundation: "The Safety and Efficacy of Risperidone vs. Placebo in Conduct Disorder in Mild, Moderate and Borderline Mentally Retarded Children Aged 5 to 12 Years." #RIS-USA-93; Principal Investigator Houston site Deborah Pearson, Ph.D.
1997 - 1998	Co-Principal Investigator, Janssen Pharmaceutica Research Foundation: "The Safety and Efficacy of Open Label Risperidone in Conduct Disorder in Mild, Moderate and Borderline Mentally Retarded Children Aged 5 to 12 Years." RIS-USA-97. Principal Investigator Houston site Deborah Pearson, Ph.D.

Co-Principal Investigator, Janssen-Ortho, Inc,. "The Safety and Efficacy of Risperidone vs. Placebo in Conduct Disorder in Mild, Moderate and Borderline Mentally Retarded Children Aged 5 to 12 Years. (RIS-CAN-19)" Principal Investigator Houston site Deborah Pearson, Ph.D.

1992 - 1998 Clinical Consultant, "Attention Deficits in Mentally Retarded Children"; Principal Investigator Deborah Pearson, Ph.D.; National Institute of Mental Health FIRST Award, 1 R29 MH48212, \$349,997

PUBLICATIONS:

Abstracts:

- 1. Pearson, D.A., Loveland, K.A., Aman, M.G., Lane, D.M., Santos, C.W., Mansour, R., Nadeau, M., Shum, E., Elledge, D., Mitaro, E., Shields, A., & Cleveland, L.A. (2014). "Relationships Between the Web-Based SNAP-IV and Commercial Measures of Core ADHD Symptoms in Children with ASD" Paper submitted for presentation to the 2014 International Meeting for Autism Research (IMFAR), Atlanta, May 17, 2014.
- 2. Pearson, D.A. **Santos, C.W.**, Aman, M.G., Arnold, L.E., Casat, C.D., Loveland, K.A., Schachar, R.J., Jerger, S.W., Mansour, M., Lane, D.M., Vanwoerden, S., Ye, E., Narain, P., & Cleveland, L.A. Extended release methylphenidate is associated with cognitive improvement in children with ASD and significant ADHD symptomatology. Paper accepted for presentation at the International Meeting for Autism Research (IMFAR), Toronto, Canada, May 18, 2012.
- 3. Skokauskas N, Guerrero APS, Hazell PL, Hung J, **Santos CW**. How Problem-based Learning Strategies Can Be Used to Teach Child Psychopharmacology to Residents. Scientific Proceedings of the Annual Meeting of the American Academy of Child and Adolescent Psychiatry. 2011, Vol. XXXVIII, p. 165.
- 4. Hunt J, Hanson M, Guerrero APS, **Santos CW**, Skokauskas N. Problem-based Learning Curriculum in Child and Adolescent Psychiatry Residency: Strategies for Implementation. Scientific Proceedings of the Annual Meeting of the American Academy of Child and Adolescent Psychiatry. 2011, Vol. XXXVIII, p. 47.
- 5. Pearson, D.A. Santos, C.W., Casat, C.D., Aman, M.G., Arnold, L.E., Schachar, R.J., Mansour, M., Loveland, K.A., Lane, D.M., Garner, F.I., Ly, P.D., Nguyen, T.D., Parrott, J.J., Atri, A., Reeder, D.J., Roberts, K.C., Jerger, S.W., Factor, P.I., Ezzell, S., Ye, E., Cavasos, R., Lo, Y., Narain, P., Resendez, W., Vanwoerden, S., & Cleveland, L.A. Effects of an extended release methylphenidate treatment regimen on cognitive task performance in children with autism spectrum disorders (ASD) and symptoms of ADHD. Scientific Proceedings of the Annual Meeting of the American Academy of Child and Adolescent Psychiatry. 2011, Vol. XXXVIII, p. 253.
- 6. Pearson, D.A. Santos, C.W., Casat, C.D., Aman, M.G., Arnold, L.E., Mansour, M., Loveland, K.A., Lane, D.M., Kazimi, I.F., Hess, P.A., Warren, J., Lallande, B.J., Nelson, J.A., Peixoto, M.B., Jerger, S.W., Factor, P.I., Ezzell, S., & Cleveland, L.A. Effects of an extended release methylphenidate treatment regimen on behavioral adjustment in children with autism spectrum disorders (ASD) and symptoms of ADHD. Poster presented at the 57th Annual Meeting of the American Academy of Child & Adolescent Psychiatry (AACAP), New York, NY, October 27, 2010

- 7. **Santos, C.** Problem-based learning curriculum in CAP residency. Chinese Medical Journal 2010:123 Supplement 2, p. 338-9.
- 8. Pearson, D.A., Loveland, K.A., Aman, M.G., **Santos, C.W.**, Casat, C.D., Mansour, R., Elliott, S., Factor, P.I., & Cleveland, L.A. Parent and Teacher Ratings of Executive Function Deficits Related to ADHD—not Autistic—Symptomatology. Paper presented to the International Meeting for Autism Research (IMFAR), Chicago, IL, May 2009.
- 9. Pearson, D.A., Loveland, K.A., Aman, M.G., **Santos, C.W.**, Mansour, R., Elliott, S.M., & Cleveland, L.A. A Comparison of Parent and Teacher ADHD Ratings in Children with Autism. Paper presented to the International Meeting for Autism Research (IMFAR), Chicago, IL, May 2009.
- 10. Pearson, D.A., Santos, C.W., Loveland, K.A., Casat, C.D., Aman, M.G., Lane, D.M., Jerger, S., Chen, C., Dhatt, A., Drake-McLin, Y., Kazimi, I., Mansour, R., Khowaja, M., Factor, P., Gonzales, C., & Cleveland, L.A. Relationship Between Global and Component Aspects of ADHD and Autism. Paper presented at the 55th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, Chicago, IL, October 2008.
- 11. Pearson, D.A., Loveland, K.A., **Santos, C.W.**, Casat, C.D., Aman, M.G., Lane, D.M., Jerger, S., Chen, C., Dhatt, A., Drake-McLin, Y., Kazimi, I., Mansour, R., Khowaja, M., Factor, P., Gonzales, C., & Cleveland, L.A. Executive Dysfunction in Autism Associated with ADHD--not Autistic—Symptomatology. Paper presented at the 55th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, Chicago, IL, October 2008.
- 12. Pearson DA, Loveland KA, **Santos CW**, Lane DM, Mansour R, Khowaia M, Factor PI and Cleveland LA. Impact of intellectual disability on adaptive functioning in autism and ADHD. Paper presented to the 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA, March, 2008.
- 13. Pearson DA, Loveland KA, **Santos CW**, Casat CD, Lachar D, Lane DM, Mansour R, Reddoch SL, Kelly J and Cleveland LA. Adaptive Behavior in Children with Autism and ADHD Symptoms. Scientific Proceedings of the 2006 Annual Meeting of the American Academy of Child and Adolescent Psychiatry, October 2006, p. 216.
- 14. Pearson DA, Loveland KA, **Santos CW**, Casat CD, Lane DM, Mansour R, Reddoch SL, Kelly J and Cleveland LA. ADHD Symptomatology in Autism: Concordance of Diagnostic Instruments. Scientific Proceedings of the 2006 Annual Meeting of the American Academy of Child and Adolescent Psychiatry, October 2006, p. 216.
- 15. Pearson, D.A., Lane, D.M., **Santos, C.W.,** Casat, C.D., Jerger, S.W., Loveland, K.A., Mansour, R., Faria, L.P., Henderson, J.A., Roache, J.D., & Cleveland, L.A. Methylphenidate treatment in ADHD/MR: Independent Cognitive and Behavioral Response? Paper presented to the 51st Annual Meeting of the American Academy of Child & Adolescent Psychiatry, Washington, D.C., October 2004.
- 16. **Santos CW**. Career Paths for Women in Psychiatry: Academic Psychiatry. In: Scientific Proceedings of the 50th Anniversary Meeting of the American Academy of Child and Adolescent Psychiatry, p. 75-76. October, 2003.
- 17. Pearson, D.A., **Santos, C.W**., Casat, C.D., Roache, J., Jerger, S.W., Lane, D.M., Loveland, K.A., Lachar, D., Faria, L.P., Getchell, C., & Cleveland, L.A. Treatment effects of methylphenidate on cognitive functioning in children with mental retardation and ADHD. Scientific Proceedings of the 50th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, Miami Beach, FL, p. 123, October 2003.
- 18. Matorin A., Sexson S, Santos CW, Mancuso DM, Ruiz P. Career Advancement for Women

- Psychiatrists: The Role of Mentorship. In: Syllabus and Proceedings Summary of The Annual Meeting of the American Psychiatric Association, p. 253, May, 2001.
- 19. **Santos, C.W.**, Harper, R.A., and Saunders, A. The Role of Problem-Based Learning in Child Psychiatry Residency Education. In: Scientific Proceedings Of The Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Volume XIII, p. 28, October, 1997.

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- Pearson, D.A., Santos, C.W., Aman, M.G., Arnold, L.E., Casat, C.D., Mansour, R., Lane, D.M., Loveland, K.A., Bukstein, O.G., Jerger, S.W., Factor, P., Vanwoerden, S., Perez, E., & Cleveland, L.A. (2013). Effects of extended release methylphenidate treatment on ratings of ADHD and associated behavior in children with autism spectrum disorders and ADHD symptoms. *Journal of Child and Adolescent Psychopharmacology* 23: 337-351.
- Pearson, D.A., Aman, M.G., Arnold, L.E., Lane, D.M., Loveland, K.A., Santos, C.W., Casat, C.D., Mansour, R., Jerger, S.W., Ezzell, S., Factor, P., Vanwoerden, B.A., Ye, E., Narain, P., & Cleveland, L.A. (2012). High concordance of parent and teacher ADHD ratings in medicated and unmedicated children with autism spectrum disorders. *Journal of Child and Adolescent Psychopharmacology*, 22: 284-291.
- 3. **Santos CW,** Harper RA, Saunders AE and Randle SL. (Invited) Developing a Psychopathology Curriculum during Child and Adolescent Psychiatry Residency Training: General Principles and a Problem-Based Approach. (2007) Child and Adolescent Psychiatry Clinics of North America, 16(1), 95-110.
- 4. Zisook S, Benjamin S, Balon R, Gluck I, Louie A, Moutier C, Moyer T, **Santos** C, and Servis M. Alternate Methods of Teaching Psychopharmacology. Academic Psychiatry 2005, 29(2):141-154.
- 5. **Santos CW.** (invited) A Day in the Life of a Child and Adolescent Psychiatry Resident: Training Director's Comments. (2005) Academic Psychiatry 29:4, 392.
- 6. Pearson, D.A., **Santos, C.W.**, Casat, C.D., Lane, D.M., Jerger, S.W., Roache, J.D., Loveland, K.A., Lachar, D., Faria, L.P., Payne, C.D., & Cleveland, L.A. (2004). Treatment effects of methylphenidate on cognitive functioning in children with mental retardation and ADHD. Journal of the American Academy of Child and Adolescent Psychiatry, 43(6), 677-685.
- 7. Pearson, D.A., Lane, D.M., **Santos, C.W**., Casat, C.D., Jerger, S.W., Loveland, K.A., Faria, L.P., Mansour, R., Henderson, B.A., Payne, C.D., Roache, J., Lachar, D., & Cleveland, L.A. (2004). Effects of methylphenidate treatment in children with mental retardation and ADHD: Individual variation in medication response. Journal of the American Academy of Child and Adolescent Psychiatry, 43(6), 686-698
- 8. Pearson DA, **Santos CW**, Roache JD, Casat CD, Loveland KA, Lachar DA, Lane DM, Faria LP, Cleveland LA. Treatment Effects of Methylphenidate on Behavioral Adjustment in Children with Mental Retardation and ADHD. J. Am Acad Child Adolesc Psychiatry, 2003, 42(2):209-216.
- 9. **Santos CW**, Sexson S, AACAP Workgroup on Training and Education, AADPRT Executive Council and Child and Adolescent Caucus, Society for Professors of Child and Adolescent Psychiatry. Supporting the Child and Adolescent Psychiatry Match. J. Am Acad Child Adolesc Psychiatry, 2002, 41(12):1398-1400.
- 10. Lachar D, Randle S, Harper RA, Scott-Gurnell KC, Lewis KR, Santos CW, Saunders AE, Pearson DA, Loveland KA and Morgan ST. The Brief Psychiatric Rating Scale for Children (BPRS-C): Validity and Reliability of an Anchored Version. J. Am Acad Child Adolesc Psychiatry, 2001, 40(3):333-340.

- 11. Pliszka, SR, Greenhill LL, Crismon ML, Sedillo A, Carlson C, Conners CK, McCracken JT, Swanson JM, Hughes CW, Llana ME, Lopez M, Toprac MG, and The Texas Concensus Conference Panel on Medication Treatment of Childhood Attention-Deficit/Hyperactivity Disorder (...Santos CW et al.). The Texas Children's Medication Algorithm Project: Report of the Texas Consensus Conference Panel on Medication Treatment of Childhood Attention-Deficit/Hyperactivity Disorder: Part I. J. Am. Acad. Child Adolesc. Psychiatry, 2000, 39(7):908-919.
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- 14. Spiga, R., Pearson, D.A., Broitman, M., **Santos, C.W.**: Effects of Methylphenidate on Cooperative Responding in Children with Attention Deficit/Hyperactivity Disorder. Experimental and Clinical Psychopharmacology 4(4), 451-458, 1996.
- 15. Pearson, D.A., **Santos, C.W.**, Roache, J.D., Loveland, K.A., Casat, C.D., Farwell, E.C., Roebuck, T.M., & Lachar, D.: Effects of Methylphenidate on Behavioral Adjustment in Children with Mental Retardation and ADHD: Preliminary Findings from a Study in Progress: Journal of Developmental and Physical Disabilities, 8(4), 313-333, 1996.
- 16. Casat, C.D., and **Santos, C.W.**,: Childhood and Adolescent Onset Major Affective Disorders: Clinical and Family Findings, Developmental Considerations. Int. Rev. Psychiatry, 1:347-350, 1992.
- 17. Lautersztain, J., **Santos, C.**, and Raber, M.: Multiple Primary Malignant Tumors. Am. J. Clin. Oncol (CCT), 11(4): 506-510, 1988.

Chapters:

1. **Santos, C**., Barratt, M., "Anxiety Disorders," IN Kaye DL, Montgomery ME, Munson S, eds. <u>Child and Adolescent Mental Health.</u> (2002), Lippincott Williams & Wilkins, Hagerstown MD.

International Presentations:

- 1. Pearson, D.A., Loveland, K.A., Aman, M.G., **Santos, C.W.**, Mansour. R., Lane, D.M., Vanwoerden, S., Perez, E., Phillips, J., Miekka, C., Dang, T., & Cleveland, L.A. Cognitive task performance is related to ADHD--not autistic—symptomatology in children with ASD. Paper presented the 2013 International Meeting for Autism Research (IMFAR), Donostia, Spain, May 2013
- 2. Skokauskas N, **Santos C**, Paul M, Guerrero A, Tan S Problem-based Learning in Child and Adolescent Psychiatry and Allied Disciplines. Accepted for presentation to the International Association for Child and Adolescent Psychiatry and Allied Professions. Paris, July 2012.
- 3. Skokauskas N, Tan S, **Santos C**, Paul M and Guerrero APS, Problem-Based Learning in Child and Adolescent Psychiatry. Presented at the 19th World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions. Beijing, June 2010.

National Presentations:

- 1. Guerrero AP, Hunt JI, **Santos CW**, Szatmari P, Ong SH, Bernstein B, Alicate DA, Sourander A and Tan SMK. Problem-Based Learning in Child and Adolescent Psychiatry. Special Interest Study Group presentation at AACAP 63rd Annual Meeting in New York, NY, October 28, 2016.
- 2. Skokauskas N, Guerrero APS, **Santos CW** et al., Problem-Based Learning in Child and Adolescent Psychiatry. Special Interest Study Group presentation at AACAP's 62nd Annual Meeting in San Antonio, TX, October 26-31, 2015.
- 3. Skokauskas N, Guerrero APS, Hunt JI, Ong SH, Santos CW, Coll X, Paul M, Hanson MK and Szatmari P. Problem-Based Learning in Child and Adolescent Psychiatry. Special Interest Study Group presentation at AACAP's 61st Annual Meeting, San Diego, California, October 24, 2014.
- 4. Pearson, D.A., Loveland, K.A., Aman, M.G., Lane, D.M., **Santos, C.W.**, Mansour, R., Nadeau, M., Shum, E., Elledge, D., Mitaro, E., Shields, A., & Cleveland, L.A. (2014). "Relationships Between the Web-Based SNAP-IV and Commercial Measures of Core ADHD Symptoms in Children with ASD" Paper accepted for presentation to the 2014 International Meeting for Autism Research (IMFAR), Atlanta, May 17, 2014
- 5. Skokauskas N, Guerrero APS, Szatmari P, Hunt J, Mezzacappa E, **Santos C**. Problem-Based Learning in Child and Adolescent Psychiatry, Special Interest Study Group presented at AACAP Annual Meeting in Orlando, October 24, 2013
- 6. Skokauskas N, Guerrero APS, Neville A, Szatmari P, Hunt J, Hanson M, Mezzacappa E, Paul M, **Santos CW**, Tan S, Kaneko H, Say How ONG. Problem-Based Learning in Child and Adolescent Psychiatry, Special Interest Study Group presentation at AACAP's 59th Annual Meeting in San Francisco, October 23-28, 2012.
- 7. Hunt J, Sexson S, **Santos C**, Houston M. Maintenance of Certification for Child Psychiatry: Strategies for Completion of Performance in Practice Modules, accepted for inclusion as a Member Services Forum presentation at AACAP's 59th Annual Meeting in San Francisco, October 23-28, 2012.
- 8. Skokauskas N, Guerrero APS, Neville A, Szatmari P, Hunt J, Hanson M, Mezzacappa E, Paul M, Santos CW, Tan S. Problem-based Learning in Child and Adolescent Psychiatry. Special Interest Study Group at the Joint Canadian Academy of Child and Adolescent Psychiatry and the American Academy of Child and Adolescent Psychiatry. Toronto, 2011
- 9. Skokauskas N, Guerrero APS, Hazell PL, Hung J, **Santos CW**. How Problem-based Learning Strategies Can Be Used to Teach Child Psychopharmacology to Residents. Symposium Presented at the Joint Canadian Academy of Child and Adolescent Psychiatry and the American Academy of Child and Adolescent Psychiatry. Toronto, 2011
- 10. Hunt J, Hanson M, Guerrero APS, Santos CW, Skokauskas N. Problem-based Learning Curriculum in Child and Adolescent Psychiatry Residency: Strategies for Implementation. Workshop presented at the Joint Annual Meeting of the Canadian Academy of Child and Adolescent Psychiatry and the American Academy of Child and Adolescent Psychiatry, Toronto, October 2011
- 11. Liu H, ... Santos CW... "Successful Transition to Practice." Member Forum presented at the Joint Annual Meeting of the Canadian Academy of Child and Adolescent Psychiatry and the American Academy of Child and Adolescent Psychiatry, Toronto, October 2011.
- 12. Pearson, DA, **Santos CW**, Aman MG, Arnold LE, Casat CD, Loveland KA, Mansour R, Lane DM and Ezzell S. "Stimulant Treatment Is Associated with Improvements In ADHD Symptoms—and Not with Increased Irritability or Social Problems—In Children with ASD with Significant ADHD Symptomatology," Paper presented as part of the "*Interventions*:

- *Psychopharmacology, Predictors, and Other Outcome and Related Factors*" session at the International Meeting for Autism Research (IMFAR), San Diego, CA, May, 2011.
- 13. Liu, HY, Lorberg B, Marilyn B. Benoit MB, Axelson AA, Jellinek M, Beresin, E, Varley CK, Schlozman SC, Prager L, Kirshore A, Russell K, Mailutha K, Weder ND, Alleyne S, Tandon M, Berland DI, Ly P, Heyneman E, Kolevzon E, **Santos CW**, Stubbe D, Trivedi H, and Patel D. Successful Transition to Practice, presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry (AACAP) in New York, NY, October 26-31, 2010.
- 14. Hunt, J, Joshi S, **Santos C**., et al., Teaching for Success: Rewards and Challenges of Educating in the Internet Era, Other Programs presentation at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry (AACAP) in New York, NY, October 26-31, 2010.
- 15. Skokauskas, N, Paul M, Guerrero A, **Santos C**, Tan S. Problem-Based Learning in Child and Adolescent Psychiatry, accepted for inclusion as a Special Interest Study Group presentation at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry (AACAP) in New York, NY, October 26-31, 2010.
- 16. Guthrie E, Beresin G, Varley C and **Santos C**. CAP Clinical Skills Verification: Helping Faculty Provide Effective Feedback for Competency Attainment. Presented to the American Association of Directors of Psychiatry Residency Training, Orlando, Florida, March 2010.
- 17. Skokauskas N, Paul M, Guerrero A, **Santos C** and Coll X. Problem-based Learning in Child and Adolescent Psychiatry (Special Interest Group). Presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Honolulu, Hawaii, October 30, 2009
- 18. Stubbe DE, Hunt J, Brooks BA, Kaye DL, **Santos CW**, Sexson SB, and Varley C. Training Forum: Preparing for the Clinical Skills Verification Evaluation. Presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Honolulu, Hawaii, October 29, 2009.
- 19. Joshi SV, Stubbe D, Shatkin J, Fox G, Santos C, Matthews T, Kaye DL, Bostic JQ, Stock S. Learner-centered Teaching: Effective and Innovative Strategies. Presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Chicago IL, October 31, 2008.
- 20. **Santos C** and Cuffe S; ABPN Updates. Presented at Training Forum at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Boston, MA, October 25, 2007.
- 21. Pearson, D.A., Loveland, K.A., **Santos, C.W.**, Casat, C.D., Lane, D.M., Mansour, R., Reddoch, S.L., Kelly J.L., & Cleveland, L.A. ADHD symptomatology in autism: Concordance of diagnostic instruments. Paper accepted for presentation at the 53rd Annual Meeting of the American Academy of Child & Adolescent Psychiatry, San Diego, CA, October 2006.
- 22. Pearson DA, Loveland KA, **Santos CW**, Casat CD, Lachar D, Lane DM, Mansour R, Reddoch SL, Kelly JL and Cleveland LA. Adaptive behavior in children with autism and ADHD symptoms. Paper accepted for presentation to the 53rd Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA, October 2006.
- 23. Pearson, D.A., Lane, D.M., **Santos, C.W.**, Casat, C.D., Jerger, S.W., Loveland, K.A., Mansour, R., Faria, L.P., Henderson, J.A., Roache, J.D., & Cleveland, L.A. Methylphenidate treatment in ADHD/MR: Independent Cognitive and Behavioral Response? Paper presented to the 38th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, MD, March, 2005.
- 24. Doongerwala Q, Santos C, Joshi S. IMG Issues in Training: Perspectives from Trainees and Trainers. Presented at the Annual Meeting of the American Association of Directors of Psychiatric Residency Training, March 2005.
- 25. Shrier DK, Mao AR, Brown F, **Santos**, **C**, Balancing Child Psychiatry and a Family: Competing or Enriching Commitments. Presented to the Annual Meeting of the American Academy of Child and

- Adolescent Psychiatry, October 22, 2004.
- 26. **Santos C** (invited), "Pharmacological Treatment of Disruptive Behavior Disorders in Children with Mental Retardation." Grand Rounds presentation to the Medical College of Ohio, May 13, 2004.
- 27. Pearson, D.A., Santos, C.W., Casat, C.D., Jerger, S.W., Lane, D.M., Loveland, K.A., Faria, L.P., Mansour, R., Roache, J., Lachar, D., & Cleveland, L.A. Treatment effects of methylphenidate on cognitive performance in children with mental retardation and ADHD: Dose response characteristics. Paper presented to the 37th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, March 2004
- 28. Emslie G and **Santos C.** "Clinical Dilemmas: Real World Treatment of Pediatric Depression." Accepted for presentation to the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, October 15, 2003
- 29. Mao, A., **Santos, C.**, Frederick S., Benoit M. "Career Paths For Women In Psychiatry-Can You Really Have It All?" Presented at the American Academy of Child and Adolescent Psychiatry, October 17, 2003.
- 30. **Santos C.**, Thomas C. "Pathways to Promotion." Presented at the American Association of Directors of Psychiatric Residency Training, 3/9/02, Long Beach, California.
- 31. Harper R. A., **Santos C.** "Resident Teaching: Comparing Student and Resident Perceptions of Resident Teaching Activities." Presented at the American Association of Directors of Psychiatric Residency Training, 3/8/02, Long Beach, California.
- 32. Sonis B., Thomas C., Santos C., Thorsen L., Russell A. "5 years/No Citations" –Am I Dreaming?" Presented at the American Association of Directors of Psychiatric Residency Training, 3/8/02, Long Beach, California.
- 33. Pearson, D.A., **Santos, C.W.**, Loveland, K.A., Roache, J.D., Casat, C.D., Lachar, L., Faria, L.F., & Cleveland, L.A. "Treatment Effects of Methylphenidate on Behavioral Adjustment in Children with Mental Retardation and ADHD." Presented to the 35th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA, March 2002.
- 34. Leone, S.L., Lindsay, R.L., Aman, M.G., Pearson, D.A., **Santos, C.W**., & Faria, L.P. "Calculating the odds: Exploratory analysis of differential placebo response between two sites in a clinical trial for children with conduct problems and subaverage IQ." Presented at the annual meeting of The Academy on Mental Retardation, Orlando, FL, May 28-June 1, 2002.
- 35. Pearson, D.A., Loveland, K.A., **Santos, C.W.**, Faria, L.P., Ortegon, J.A., Azzam, P.N., & Cleveland, L.A. (2001). "Performance on a laboratory task of impulsivity/reflectivity in children with mental retardation and ADHD, and its relationship to parent and teacher ratings of ADHD symptomatology." Paper presented at the Gatlinburg Conference on Research in Intellectual and Developmental Disabilities, Charleston, South Carolina, March 2001.
- 36. Matorin A, Sexson S, **Santos C.**, Mancuso D, Ruiz P. "Career Advancement for Women in Psychiatry: The Role of Mentorship.", presented at the American Psychiatric Association Annual Meeting, New Orleans, Louisiana, 5/10/01.
- 37. **Santos** C "Special Issues in Family and Child Psychiatry." Scientific and Clinical Report Session Chairperson. APA Annual Meeting, New Orleans, Louisiana, 5/7/01.
- 38. Matorin A, **Santos C.**, Harper A., "The Role of Psychiatry Residents as Leaders, Teachers and Mentors for Medical Students." presented at the American Association of Directors of Psychiatric Residency Training, Seattle, Washington, 3/3/01.
- 39. Harper A., Santos C., Matorin A. "Teaching School Consultation Through Video Conferencing." Presented at the American Association of Directors of Psychiatric Residency Training, San Juan, Puerto Rico. 3/10/00

- 40. McCarthy M, Santos C., Kaye D. "Problem-Based Learning in Residency Education: The Good, The Bad, and The Ugly." Presented at the American Association of Directors of Psychiatric Residency Training, San Juan, Puerto Rico.3/10/00
- 41. Thomas C, Santos C., Eddins-Folensbee F. "Assessment of Clinical Skills in Child & Adolescent Psychiatry Residents--Annual Oral Examinations." Presented at the American Association of Directors of Psychiatric Residency Training, San Juan, Puerto Rico, 3/11/00
- 42. Pearson, D.A., Loveland, K.A., **Santos, C.W.**, Faria, L.P., Azzam, P.N. & Cleveland, C.A., "Speeded classification in children with mental retardation and ADHD." Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA, March 2000.
- 43. Pearson, D.A., Kotrla, K.J., Bachevalier, J., Jones, D.W., Loveland, K.A., Langdoc, J., Faria, L.P., **Santos, C.W.**, Hentges, B.A., & DeLeon, S. (2000). "Neuroanatomical activation correlates of two cognitive tasks tapping inhibition." Paper presented at the 30th Annual Meeting of the Society for Neuroscience, New Orleans, Louisiana, November 2000.
- 44. **C. Santos**, A. Harper, J. McKay. "An Experience in Problem-Based Learning." Presented at the American Association of Directors of Psychiatric Residency Training, Santa Monica, CA.3/12/99
- 45. **C. Santos,** "Problem-Based Learning." (Invited) Presentation to *The Weller Project: Teaching the Science of Psychiatry* meeting (a project jointly funded by the National Institute of Mental Health and the Center for Mental Health Services), Philadelphia, PA. 3/3/99
- 46. Pearson, D.A., Loveland, K.A., **Santos, C.W.**, Faria, L., P., Hentges, B.A., Cooper, C.C., & Cleveland, C.A., "A comparison of teacher and parent perceptions of behavioral symptomatology in children with mental retardation and ADHD." Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, South Carolina, March 1999.
- 47. **C. Santos,** "Psychopharmacology Update: Adult Attention-Deficit/Hyperactivity Disorder," presented at the Annual Meeting of the American Group Psychotherapy Association, Houston, Texas.2/25/99
- 48. A. Harper, **C. Santos**. "Problem-Based Learning in Residency Training: The Basics." Presentation to the American Association of Directors of Psychiatric Residency Training, Orlando, Florida.1/16/98
- 49. **C. Santos**, A. Harper. "Problem-Based Learning in Residency Training: Developing a Curriculum." Presentation to the American Association of Directors of Psychiatric Residency Training, Orlando, Florida.1/17/98
- 50. Pearson, D.A., Loveland, K.A., **Santos, C.W.**, Faria, L.P., Cooper, C.C., Cleveland, L.A., and Lund, C.C. (1998). "Adaptive Functioning in Children with Mental Retardation and ADHD." Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, South Carolina.
- 51. Pearson, D.A., Lachar, D., Loveland, K.A., **Santos, C.W.,** Faria, L.P., Cooper, C.C., Cleveland, L.A., and Lund, C.C. (1998). "Patterns of Behavioral Adjustment and Maladjustment in Children with Mental Retardation and ADHD." Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, South Carolina, March 1998.
- 52. **C. Santos,** M.D., A. Harper, M.D., A. Saunders, M.D. "The Role of Problem-Based Learning in Child Psychiatry Residency Education," Presented at the American Academy of Child and Adolescent Psychiatry Annual Meeting, Toronto, Canada, October, 1997.10/16/97
- 53. **C. Santos, M.D.**, A. Harper, M.D., "Integrating Problem-Based Learning into Child Psychiatry Residency Training." Workshop presented to the American Association of Directors of Psychiatric Residency Training, Charleston, South Carolina, January 1997 1/18/97

54. C. Thomas, M.D., F. Eddins, M.D., C. Santos, M.D. "Child and Adolescent Psychiatry Oral Examinations." Workshop presented to the American Association of Directors of Psychiatric Residency Training, New Orleans, La.1/94

State/Regional Presentations:

- 1. **Santos C**. ABPN: How to Fit MOC into Practice. Presented to the Texas Society of Child and Adolescent Psychiatry July 19, 2015.
- 2. Lopez, L and **Santos C.** A Case of Bipolar Disorder and ADHD. Presented to the Texas Society of Child and Adolescent Psychiatry, July 23, 2005.
- 3. **C. Santos** (invited) "Child Psychopharmacology" Presented to the San Antonio Association of Marriage and Family Therapists, 11/19/02, San Antonio, Texas.
- 4. F. Eddins, M.D., C. Santos, M.D., C. Thomas, M.D., "Child Psychiatry Training in an Era of Uncertainty: The Training Director's Perspective." Presented to the Texas Society of Child and Adolescent Psychiatry 3/4/95

Local Academic Presentations:

- 1. **Santos C**, Hseih, P. Constructing Effective Multiple Choice Test Questions. Workshop presentation for the UT Health Educators Fellowship Program, October 5, 2012
- 2. **Santos C**, Hseih, P. Constructing Effective Multiple Choice Test Questions. Workshop presentation for Baylor Faculty Development "Evaluation and Assessment" mini fellowship, July 20, 2012
- 3. **Santos** C. Constructing Effective Multiple Choice Test Questions. Workshop presentation for Initiatives for Educator Development (UT-Houston/Baylor), November 5, 2010
- 4. **Santos** C. Constructing Effective Multiple Choice Test Questions. Workshop presentation for Initiatives for Educator Development (UT-Houston/Baylor), January 9, 2009
- 5. **Santos** C. Constructing Effective Multiple Choice Test Questions. Workshop presentation for Initiatives for Educator Development (UT-Houston/Baylor), January 25, 2007.
- 6. Ownby A. and **Santos C**. Learner Assessment, Types of Feedback, and Multiple Choice Stems. Presentation to Educational Scholars Fellowship Program, April 7, 2006
- 7. **Santos C.** "Developing a Tool for Peer Evaluation in a Child and Adolescent Psychiatry Residency Program." Poster presented at the Baylor Showcase of Educational Scholarship, September 30, 2005.
- 8. **Santos C.** "Constructing Effective Multiple Choice Test Questions." Workshop presentation for Initiatives for Educator Development (UT-Houston/Baylor), February 18, 2005
- 9. **Santos C.** "Constructing Effective Multiple Choice Test Questions." Workshop presentation to Educational Scholars Fellowship Program (UT-H/Baylor), December 3, 2004.
- 10. Pearson, D.A., Lane, D.M., **Santos, C.W.,** Casat, C.D., Jerger, S.W., Loveland, K.A., Mansour, R., Faria, L.P., Henderson, J.A., Roache, J.D., & Cleveland, L.A. Methylphenidate treatment in ADHD/MR: Paper presented as part of the "Neuroscience Poster Session," University of Texas Medical School, December 4, 2004.
- 11. Beale, E., **Santos C.** (invited) "Depression in Adolescents with Cancer." Grand Rounds Presentation at M.D. Anderson Cancer Center, June 9, 2003
- 12. **Santos C,** Uthman M, Stringer J. "Learner Evaluation: Constructing Effective Multiple Choice Test Questions." Presented in conjunction with the Committee for the Development of Faculty Educators (UT Medical School at Houston) and the Committee for Educator Development (Baylor College of Medicine), 2/14/03.

- 13. Pearson, D.A., **Santos, C.W**., Casat, C.D., Roache, J., Jerger, S.W., Lane, D.M., Loveland, K.A., Lachar, D., Faria, L.P., Getchell, C., & Cleveland, L.A. "Treatment effects of methylphenidate on cognitive functioning in children with mental retardation and ADHD." Paper presented as part of the "Neuroscience Poster Session," University of Texas Medical School, December 6, 2003.
- 14. **Santos C**, Harper A, Pearson D, Randle S, Saunders A, Berno M, McGregor, J and Oderinde, V. "Developing Core Competencies in Residency Training." Presented to U.T. Teaching and Learning Day, 2/14/02.
- 15. Matorin A, Harper RA, **Santos CW** and Oderinde VA. "The Role of Psychiatry Residents as Leaders, Teachers, and Mentors for Medical Students." Presented at the U.T.-Houston Department of Psychiatry and Behavioral Sciences Lecture Series, 2/6/02.
- 16. Santos, C. "Implementing Core Competencies." Presented at GME Retreat, 4/11/01
- 17. Pearson, D.A., Loveland, K.A., **Santos, C.W.,** Faria, L.P., Ortegon, J.A., Azzam, P.N., & Cleveland, L.A. "Performance on a laboratory task of impulsivity/reflectivity in children with mental retardation and ADHD, and its relationship to parent and teacher ratings of ADHD symptomatology." Paper presented as part of the "Neuroscience Poster Session," University of Texas Medical School, December 1, 2001.
- 18. Pearson, D.A., Loveland, K.A., **Santos, C.W**., Faria, L.P., Ortegon, J.A., Azzam, P.N., & Cleveland, L.A. "Performance on a laboratory task of impulsivity/reflectivity in children with mental retardation and ADHD, and its relationship to parent and teacher ratings of ADHD symptomatology." Paper presented at the UT-Houston Research Day, November 30, 2001.
- 19. Pearson, D.A., Kotrla, K.J., Bachevalier, J., Jones, D.W., Loveland, K.A., Langdoc, J., Faria, L.P., Santos, C.W., Hentges, B.A., & DeLeon, S. "Neuroanatomical activation correlates of two cognitive tasks tapping inhibition." Paper presented at the UT-Houston Research Day, November 30, 2001.
- 20. Kapoor, V, Scott-Gurnell, K, and **Santos, C**. "Psychoeducational Groups for Adolescent Substance Abuse." Presented at the UT-Houston Research Day, October 6, 2000.
- 21. Pearson, D.A., Kotrla, K.J., Bachevalier, J., Jones, D.W., Loveland, K.A., Langdoc, J., Faria, L.P., **Santos, C.W.**, Hentges, B.A., & DeLeon, S. "Neuroanatomical activation correlates of two cognitive tasks tapping inhibition." Paper presented as part of the "Neuroscience Poster Session," University of Texas Medical School, December 2000
- 22. **Santos, C**. "Problem-Based Learning in Child Psychiatric Residency Education" presented at Advances in Teaching/Learning Day for the University of Texas at Houston.2/1/00
- 23. Pearson, D.A., Loveland, K.A., **Santos, C.W.**, Faria, L., P., Hentges, B.A., Cooper, C.C., & Cleveland, C.A., "A comparison of teacher and parent perceptions of behavioral symptomatology in children with mental retardation and ADHD." Paper presented at the UT-Houston Research Day, October 8, 1999.
- 24. Pearson, D.A., Loveland, K.A., Santos, C.W., Faria, L., P., Hentges, B.A., Cooper, C.C., & Cleveland, C.A., "A comparison of teacher and parent perceptions of behavioral symptomatology in children with mental retardation and ADHD." Paper presented at the UT-Houston Medical School Research Retreat, October 15, 1999.
- 25. Moderator for "Juveniles & Violence: Current Perspectives" April 24, 1999
- 26. Pearson, D.A., Loveland, K.A., **Santos, C.W**., Faria, L., P., Hentges, B.A., Cooper, C.C., & Cleveland, C.A., "A comparison of teacher and parent perceptions of behavioral symptomatology in children with mental retardation and ADHD." Paper presented as part of the "Neuroscience Poster Session," University of Texas Medical School, December 11, 1999.
- 27. Pearson, D.A., Loveland, K.A., **Santos, C.W.**, Faria, L.P., Cooper, C.C., Cleveland, L.A., Lund, C.C., & Hentges, B.B. (1998). "Adaptive Functioning in Children with Mental Retardation and ADHD."

- Paper presented as part of the UT Houston Research Day, October, 1998.
- 28. Pearson, D.A., Loveland, K.A., Santos, C.W., Faria, L.P., Cooper, C.C., Cleveland, L.A., & Hentges, B.B. "Adaptive functioning in children with mental retardation and ADHD." Paper presented as part of the "Neuroscience Poster Session," University of Texas Medical School, December, 1998.
- 29. Pearson, D.A., Lachar, D., Loveland, K.A., **Santos, C.W.**, Faria, L.P., Cooper, C.C., Cleveland, L.A., Lund, C.C., & Hentges, B.B. "Patterns of behavioral adjustment and maladjustment in children with mental retardation and ADHD." Paper presented as part of the "Neuroscience Poster Session," University of Texas Medical School, December, 1998.
- 30. **Santos CW.** "Problem-Based Learning in Graduate Medical Education," Grand Rounds Presentation to U.T.-Houston Department of Psychiatry and Behavioral Sciences. February 26, 1997
- 31. **Santos CW**"Attention-Deficit/Hyperactivity Disorder," presentation to the Texas Medical Association at University of Texas-Houston Student Section. November 14, 1996
- 32. **Santos CW** "Psychopharmacology of Depression." (invited) Grand Rounds presentation to PediatricsDepartment, August 1, 1995
- 33. C. Casat, M.D., C. Santos, M.D., D. Zuniga, M.D., "Teenage Suicide." Grand Rounds of Department of Psychiatry May, 1991
- 34. **C. Santos.** "Impact of Childhood Sexual Abuse." Grand Rounds Presentation to Department of Psychiatry, April, 1989

Community Presentations:

- 1. Treatment of Childhood Mental Illness. Harper A., Randle S., Santos CW, Scott-Gurnell K. Panel discussion at HCPC Community Outreach Program, October 21, 2006.
- 2. "Impact of Child Abuse on Children's Development" presented to ESCAPE Family Resource Center 1/24/06
- 3. "Pediatric Autoimmune Disorders Associated with Strep (PANDAS)" Channel 11 News report, 2/27/04
- 4. "ADHD vs. Bipolar Disorder in Children and Adolescents," sponsored by West Oaks Hospital, 8/29/03.
- 5. "Drug Abuse Awareness" presentation at Brain Night, sponsored by the UT-Houston Neuroscience Center, 3/20/03.
- 6. "Suicide Prevention" presentation to parents at the Harris County Juvenile Probation Center, 3/27/03
- 7. "Depression: How to Recognize The Blues." UT-Houston Mini-medical School Series sponsored by the Office of Women's Health 9/26/00
- 8. "Clinical Assessment of Children with Emotional Disturbances" In-Service presentation to Houston Independent School District 4/14/00
- 9. "Misbehaving Children" report on Channel 11 News 6/21/99
- 10. "Child Abuse" presentation to Houston Independent School District 2/15/99
- 11. Featured Speaker, "Take Our Children to Work," sponsored by the U.T.-Houston Health Science Center Committee on the Status of Women 6/17/98
- 12. Interprofessional Drug Education Alliance presentation to elementary and middle schools 4/98, 10/98
- 13. "Treatment for Attention Deficit Disorders" presentation for Mental Illness Awareness Week 10/3/95
- 14. "Teen Suicide" Channel 20 Public Affairs Program "In Question" 7/14/94
- 15. "Childhood Depression" presentation during Mental Illness Awareness Week 5/6/93
- 16. "Many Faces of Depression" presentation during Mental Illness Awareness Week 10/1/91
- 17. "Adolescent Suicide: What Do We Know? Where Do We Go?" Presentation to Texas Alliance for the Mentally Ill Convention '91 4/27/91

Other Professional Communications:

- 1. Skokauskas N, Guerrero T, Hunt J, Szatmari P, Hanson M, Paul M, Mezzacappa E, **Santos C**, Gorman D, and Tan S. Problem-Based Learning in Child and Adolescent Psychiatry at AACAP and Nationwide. AACAP News, July/August 2012, 43(4), p. 92.
- 2. Skokauskas N, Tan S, **Santos C**, Paul M and Guerrero APS. Problem Based Learning in Child and Adolescent Psychiatry. IACAPAP Bulletin, 2010, No. 26, p. 10.
- 3. **Santos C.** Responding to Changes in the ABPN Certification Examination. AACAP News, January/February 2009, 40(1), p. 16.
- 4. Gunawardana A and **Santos C**. (Book Review) Being Together, Working Apart Dual Career Families and the Work-Life Balance. (2006) Journal of the American Academy of Child and Adolescent Psychiatry 45(11):1390-1391.
- 5. Mian A and **Santos CW.** (Book Review) Concise Guide to Child and Adolescent Psychiatry, Third Edition. (2005) J Clin Psychiatry 66(6), 806-807.
- 6. **Santos CW**, "Child and Adolescent Psychiatry Match Update: More Applicants than Any Previous Year", AACAP Newsletter, June, 2004, 35(3):127
- 7. Doongerwala Q and **Santos C.** (Book Review) Helping Schoolchildren Cope With Anger. J. Am. Acad. Child Adolesc. Psychiatry, 2003, 42(4): 508-509.
- 8. Beresin G and **Santos C**. "The Child Psychiatry Resident In-Training Exam." AACAP Newsletter, 2002, 33(6), p. 302.
- 9. **Santos**, C. "Child and Adolescent Psychiatry 2002 Match Update." AACAP Newsletter, 2002 33(3), p. 125-127.
- 10. Lee B, Lu F, Reddy R, **Santos C**. "Roundtable Discussions on Cultural Issues in Training." AADPRT Newsletter Vol. XXVI, Number 1, Summer 2000, p. 5-6.
- 11. **C. Santos** and A. Harper "Workshop Summary: An Experience in Problem-Based Learning." AADPRT Newsletter Vol. XXVI, Number 1, Summer 1999 p. 14.
- 12. **Santos, C.W.** "Problem Based Learning in Residency Training: Developing a Curriculum." AADPRT 1998 Newsletter Supplement, 1998 Midwinter Meeting Workshop Summaries, Spring, 1998.
- 13. **Santos, C.,** Harper, A. Integrating Problem-Based Learning into Child Psychiatry Residency Training. AADPRT Newsletter, Volume XXIV 10:14, Spring, 1997.
- 14. Santos, C.: Problem-Based Learning In Psychiatric Education. TSPP Newsletter, April/May 1997.
- 15. Santos, C.: When a Resident Dies. AADPRT Newsletter, Volume XXIII 5:24-25, 1995.

Materials Published by AACAP Maintenance of Certification/Lifelong Learning Committee:

- 1. Module 1: Disruptive Behavior Disorders, 2004
- 2. Module 2: Eating Disorders, Substance Related Disorders, and Feeding/Elimination Disorders, 2005
- 3. Module 3: Anxiety Disorders, Trauma (non-abuse/neglect related), Selective Mutism, 2006
- 4. Module 4: Schools, Forensics, Community Systems of Care, Consultative Issues, Ethics, Culture, Public Policy/Advocacy, and seminal articles, 2007
- 5. Module 5: Mood Disorders, Suicide, OCD and Tourette Disorder, 2008
- 6. Module 6: Autism, Psychotic Disorders (Non-Affective) and Updates on Relevant Topics for Child and Adolescent Psychiatrists, 2009
- 7. Module 7: Neuroscience, Pediatric and Neurologic Consultative Issues, Bereavement, Death and Dying, Deaf, Blind, Medical/Psychiatric Interface and Relevant Updates for Child and Adolescent Psychiatrists, 2010

- 8. Module 8: Modalities of Non-Pharmacological Treatments and Relevant Updates for Child and Adolescent Psychiatrists, 2011
- 9. Module 9: Typical and Atypical Development in Childhood and Adolescence: Protective and Risk Factors, and Relevant updates for Child and Adolescent Psychiatrists, 2012
- 10. Module 10: Abuse and Neglect, Adoption and Foster Care, Custody and Divorce, Dissociative Disorders, Personality Disorders, Reactive Attachment Disorder, and Relevant Updates for Child and Adolescent Psychiatrists, October 2013
- 11. Module 11: Relevant Clinical Updates for Child and Adolescent Psychiatrists, October 2014
- 12. Module 12: Relevant Clinical Updates for Child and Adolescent Psychiatrists, October 2015
- 13. Module 13: Relevant Clinical Updates for Child and Adolescent Psychiatrists, October 2016

Educational Materials Written for Problem-Based Learning:

Medical School Cases for Endocrine and Reproductive Biology Workgroup:

Case 1: "Mr. and Mrs. Thomassen," R. Andres, P. Butler, A. Farhood, E. Knobil, V. Knutson, V. Lavis, G. Rosenfeld, P. O'Neill, and C. Santos, 1994

Case 2: "S.J.," R. Andres, P. Butler, A. Farhood, E. Knobil, V. Knutson, V. Lavis, G. Rosenfeld, P. O'Neill, and C. Santos, 1994

Case 3: "Ms. P.C." R. Andres, P. Butler, A. Farhood, E. Knobil, V. Knutson, V. Lavis, P. O'Neill, G. Rosenfeld, C. Santos and L. Swaim, 1994

Case 4: "Mr. L." R. Andres, P. Butler, A. Farhood, E. Knobil, V. Knutson, V. Lavis, D. Molony, G. Rosenfeld, P. O'Neill, and C. Santos, 1994

Case 5: "Ms. N." S. Nader, R. Andres, A. Farhood, E. Knobil, V. Knutson, V. Lavis, C. Santos, 1997 Case 6: "Helen R." S. Nader, V. Lavis and Members of the Endocrine Working Group, 1999

Case 7: "Sylvia Hernandez" Polycystic Ovarian Disease case: S. Nader, V. Lavis and Members of the Endocrine Working Group, 2001

Case 8 "Darlene Dennis" Graves Disease Case: V. Lavis, S. Nader, and members of the Endocrine Working Group, 2001

Case 9 "Curtis Lang": V. Lavis, and member of the Endocrine Working Group, Fall, 2002

Case 10 "Francis" (Obesity) V. Lavis, and members of the Endocrine Working Group, Fall, 2003

Medical School Cases for Psychiatry:

Down Syndrome: 6 patients: W. Schnapp, C. Santos, 2002

General Psychiatry Residency Cases:

"Maria," C. Santos, A. Saunders, K. Lewis, 1997

Child Psychiatry Residency Cases:

"Natalie" A. Saunders, K. Loveland, S. Randle, C. Santos, 1998

"Daniel Chen" S. Randle, A. Saunders, K. Loveland, C. Santos, 1998

"John, Jr." S. Randle, K. Loveland, A. Saunders, C. Santos, 1996

"Keith" C. Santos, A. Harper, D. Pearson, K. Scott-Gurnell, 1996

"Susan" C. Santos, A. Harper, D. Pearson, K. Scott-Gurnell, 1996

"Porsha" C. Santos, A. Harper, K. Scott-Gurnell, K. Caramelli, 1997

"Sara" C. Santos, A. Harper, A. Saunders, K. Scott-Gurnell, 1997--adapted from medical school case

"Evan" A. Harper, C. Santos, K. Caramelli, K. Scott-Gurnell, 1997

"Bridget" A. Harper, C. Santos, A. Saunders, 1997