

**CURRICULUM VITAE**

May 15, 2018

NAME: Leslie K. Taylor, Ph.D.

PRESENT TITLE: Assistant Professor of Psychiatry and Behavioral Sciences  
McGovern Medical School at The University of Texas Health Science  
Center at Houston

WORK ADDRESS: 1941 East Rd., Houston TX 77054

CITIZENSHIP: USA

**UNDERGRADUATE EDUCATION:**

B.S., Psychology, 2002  
The University of Georgia  
Athens, GA

**GRADUATE EDUCATION:**

Master of Science in Applied Developmental Psychology, 2006  
Department of Psychology  
University of New Orleans (UNO)  
New Orleans, LA

Doctorate of Philosophy in Applied Developmental Psychology, 2010  
Department of Psychology  
University of New Orleans (UNO)  
New Orleans, LA

**POSTGRADUATE TRAINING:**

Postdoctoral Fellow, School Mental Health, 2010-2013  
Department of Psychology  
University of South Carolina (USC)  
Columbia, SC

**ACADEMIC & ADMINISTRATIVE APPOINTMENTS:**

Assistant Professor of Psychiatry, 2018 - present

LICENSURE: Licensed Psychologist, Texas State Board of Examiners of Psychologists,  
2014 –present, 36666.

**PROFESSIONAL ORGANIZATIONS (AND COMMITTEES OF THESE):**

LOCAL: Bridge Up Advisory Committee Member, Menninger Clinic 2017 - present

#### HONORS AND AWARDS:

Andrew S. Winsel Distinguished Graduate Student Award (UNO), April 2010

Andrew S. Winsel Distinguished Graduate Student Runner-up Award (UNO), April 2008

#### EDITORIAL POSITIONS:

Ad-hoc journal reviewer:

*Advances in School Mental Health Promotion*

*Child and Youth Care Forum*

*International Journal for Mental Health Promotion*

*Journal of Traumatic Stress*

*Current Psychology*

#### SERVICE ON NATIONAL COMMITTEES:

Invited Reviewer/Consultant, *Technical Review Committee for Behavioral Interventions in Schools*, National Center on Intensive Intervention, American Institutes for Research May 2013 – October 2016

#### CURRENT CLINICAL SERVICE RESPONSIBILITIES:

Director of Clinical Operations, Child Services, UT Health Trauma & Resilience Center, 2018 – present

#### PREVIOUS CLINICAL SERVICE RESPONSIBILITIES

Associate Director of Program Development, Psychological Services Center (PSC), University of South Carolina, Columbia, SC, 2011-2013

#### CURRENT GRANT SUPPORT:

Title:	Project #Healing After Harvey
PI:	Elizabeth Newlin, MD
Role:	Co-Investigator
Source:	The Greater Houston Community Foundation
Total Award:	\$2,600,000
Dates:	4/18-2/20
Summary:	The overarching aim of this project is to facilitate behavioral health interventions for children, adolescents, and families impacted by Hurricane Harvey. Survivors are offered psychiatric and therapeutic services. Improvements in patients engagement and treatment adherence will be monitored and reported as outcomes.

## PAST GRANT SUPPORT:

Title: Transition Age Youth Outcomes Evaluation  
 PI: Luis Velez, MD, Ph.D., MPH  
 Role: Co-Investigator  
 Source: The Hogg Foundation for Mental Health  
 Total Award: \$144,286  
 Dates: 9/14-8/18  
 Summary: The purpose of this project to is provide outcomes evaluation for a large, transition age youth (TAY; youth and young adults ages 15-25) initiative in the community, specifically targeting TAY with lived experience of mental health concerns. For this project, investigators developed and are now in year two of implementing a cross-site outcomes evaluation strategy for a diverse group of providers involved in the initiative to include legal aid, mental health, homeless shelters, and community colleges. This project includes the development of a centralized database through REDCAP. Each provider is given feedback about their outcomes on a quarterly basis, with ongoing data presentations to individual providers, as well as when the initiative convenes as a whole.

Title: Interdisciplinary Collaboration, Training and Intervention for Youth with Mood Disorders in Schools  
 PI: Mark Weist, Ph.D.  
 Role: Co-Investigator  
 Source: The University of South Carolina's ASPIRE-II Funding Mechanism  
 Total Award: \$99,962  
 Dates: 5/12 to 5/13  
 Summary: The overall aim of this research project is to build the capacity of schools and school mental health (SMH) practitioners (e.g., social workers, school psychologists, psychiatrists, etc.) for the early identification and intervention in youth experiencing mood disorders. This will occur through training an interdisciplinary team of SMH providers to provide evidence-based assessment and treatment to students identified as at-risk or currently experiencing a mood disorder.

Title: The School Mental Health Collaboration Instrument: Development and Initial Psychometrics  
 PI: Elizabeth Mellin, Ph.D.  
 Role: Co-Investigator  
 Source: Internal funding support, Graduate Studies, Research, and Faculty Development, The Pennsylvania State University  
 Total Award: \$8,332  
 Dates: 8/10 to 7/14

Summary: The overall aim of this research project is address gaps in the assessment of interdisciplinary collaboration in expanded school mental health (ESMH) and develop a new instrument, The School Mental Health Collaboration Survey (SMHCS). Measurement development and usage will inform more efficiently and effectively coordinated ESMH through identification of factors influencing collaboration, collaborative activities, and the perceived benefits of collaboration among school professionals, community mental health professionals, and families.

#### PUBLICATIONS:

##### Refereed Original Articles in Journals:

1. Weems, C. F., Costa, N. M., Watts, S. E., **Taylor L. K.**, & Cannon M. F. (2007). Cognitive errors, anxiety sensitivity and anxiety control beliefs: Their unique and specific associations with childhood anxiety symptoms. *Behavior Modification*, 3, 174-201.
2. Weems, C. F., Piña, A. A., Costa, N. M., Watts, S. E., **Taylor, L. K.**, & Cannon, M. F. (2007). Pre-disaster trait anxiety and negative affect predict posttraumatic stress in youth after hurricane Katrina. *Journal of Consulting and Clinical Psychology*, 7, 154-159.
3. Weems, C. F., Watts, S. E., Marsee, M. A., **Taylor, L. K.**, Costa, N. M., Cannon, M. F., Carrión, V. G., & Piña, A. A. (2007). The psychosocial impact of Hurricane Katrina: Contextual differences in psychological symptoms, social support, and discrimination. *Behaviour Research and Therapy*, 45(10), 2295-2306.
4. Marsee, M. A., Weems, C. F., & **Taylor, L. K.** (2008). Exploring the association between aggression and anxiety in youth: A look at aggressive subtypes, gender, and social cognition. *Journal of Child and Family Studies*, 17, 154-168.
5. Alfano, C. A., Zakem, A. H., Costa, N. M., **Taylor, L. K.**, Weems, C. F. (2009). Sleep problems and their relation to cognitive factors, anxiety, and depressive symptoms in children and adolescents. *Depression and Anxiety*, 26 (6), 503-512.
6. **Taylor, L. K.**, Weems, C. F., Costa, N. M., & Carrión, V. G. (2009). Loss and the experience of emotional distress in childhood. *Journal of Loss and Trauma*, 14, 1-16.
7. Weems, C.F., **Taylor, L. K.**, Costa, N. M., Marks, A. B., Romano, D. M., Verrett, S. L., & Brown, D.M. (2009). Effect of a school-based test anxiety intervention in ethnic minority youth exposed to Hurricane Katrina. *Journal of Applied Developmental Psychology*, 30(3), 218-226.

8. **Taylor, L. K.** & Weems, C. F. (2009). What do youth report as a traumatic event? Toward a developmentally informed classification of traumatic stressors. *Psychological Trauma: Theory, Research, Practice, & Policy*, 1(2), 91-106.
9. Weems, C. F., **Taylor, L. K.**, Marks, A. B., & Varela, R. E. (2010). Anxiety sensitivity in childhood and adolescence: Parent reports and factors that influence associations with child reports. *Cognitive Therapy & Research*, 34(4), 303-315.
10. Weems, C.F., **Taylor, L.K.**, Marks, A.B., Cannon, M.F., Marino, R.C., Romano, D.M., Scott, B., Perry, A.M., & Triplett, V. (2010). Posttraumatic stress, context and the lingering effects of the Hurricane Katrina disaster among ethnic minority youth. *Journal of Abnormal Child Psychology*, 38(1), 49-56.
11. Weems, C. F., Scott, B. G., **Taylor, L.K.**, Cannon, M. F., & Romano, D. M., Perry, A. M., Triplett, V. (2010). Test anxiety intervention and prevention programs in schools: program development and rationale. *School Mental Health*, 2, 62-71.
12. **Taylor, L.K.** & Weems, C.F. (2011). Cognitive-behavior therapy for disaster exposed youth with post-traumatic stress: Results from a multiple-baseline examination. *Behavior Therapy*, 42, 349–363.
13. Buchanan, C. L., Daly, B. P., **Taylor, L. K.**, Weist, M.W., & Wandersman, A. (Summer, 2011). Expanding Interdisciplinary Collaboration in School Mental Health: The Role of Graduate Programs. *Report on Emotional & Behavioral Disorders in Youth, Volume 11(3)*, 67-72.
14. Lasky, H. L., **Taylor, L.K.**, & Weist, M.D. (Summer, 2012). The Alliance: From Theory to Practice. *Annals of Psychotherapy & Integrative Health*, 15(20), 16-25.
15. **Taylor, L. K.**, Weist, M. W., & De Loach, K. P. (2012). Exploring the use of the Interactive Systems Framework to guide school mental health services in post-disaster contexts: Building community capacity. *American Journal of Community Psychology, Special Section on the Interactive Systems Framework*.
16. Weems, C. F., **Taylor, L. K.**, Marks, A. B., & Varela, E. R. (2012). Anxiety Sensitivity in childhood and adolescence: Parent reports and factors that influence associations with child reports. *Cognitive Therapy and Research*, 34(4), 303-315.
17. George, M. R.W., **Taylor, L. K.**, & Schmidt, S. C. & Weist, M. D. A review of school mental health programs in SAMSHA'S Nationally Registry of Evidenced Based Practices and Programs (NREPP). (2013). *Psychiatric Services*, 64(5), 483-486.

18. Wiley, R. E., Berman, S. L., Marsee, M. A., **Taylor, L. K.**, Cannon, M. F., & Weems, C.F. (2013). Age differences and similarities in identity distress following the Katrina Disaster: Theoretical and applied implications of Erikson's Theory. *Journal of Adult Development, 18*(4), 184-191.
19. Weems, C.F., Scott, B. G., **Taylor, L. K.**, & Cannon, M. F (2013). A theoretical model of continuity in anxiety and links to academic achievement in disaster exposed school children. *Development and Psychopathology, 25*(3), 729-738.
20. Weist, M. D., Kinney, L., **Taylor, L. K.**, Pollitt-Hill, J., Bryant, Y., & Wilkerson, J. (2014). African American and Caucasian women's experience of sexual assault and services for sexual assault, *Journal of Aggression, Maltreatment, Trauma, 23*(9), 901-916.
21. Mellin, E.A., **Taylor, L.**, & Weist, M.D. (2014). The expanded school mental health collaboration instrument [school version]: Development and initial psychometrics. *School Mental Health, 6*, 151-162.
22. Iachini, A.L., Warren, M., Splett, J.W., George, M.W, **Taylor, L.K.**, & Weist, M.D. (2014). Exploring the impact of a pre-service interprofessional educational intervention for school mental health trainees. *Journal of Interprofessional Care, 1-3*.
23. Weems, C. F., Scott, B. G., Graham, R. A., Banks, D. M. Russell, J.D. **Taylor, L. K.**, Cannon, M. Varela, R. E., Scheeringa, M. S. Perry A. M. & Marino, R., C. (2015). Fitting Anxious Emotion Focused Intervention into the Ecology of Schools: Results from a Test Anxiety Program Evaluation. *Prevention Science, 16*, (2), 200-210.
24. Mellin, E.A., **Taylor, L.**, Weist, M.D., & Lockhart, N. (2016). The Expanded School Mental Health Collaboration Instrument – Community Version: Development and initial psychometrics. *School Mental Health, 8*(2), 305-318.
25. Michael, K.D., George, M.W., Splett, J. W., Jameson, J. P., Sale, R., Bode, A.A., Iachini, A. L., **Taylor, L. K.**, & Weist, M.D. (2016). Preliminary outcomes of a multi-site, school based, modular intervention for adolescents experiencing mood difficulties. *Journal of Child and Family Studies, 25*(6), 1903-1915.
26. Cooper, E.B., Abate, A., Airington, M., **Taylor, L.**, & Venta, A.C. (2018). When and how do race/ethnicity relate to dysfunctional discipline practices? *Journal of Child and Family Studies, 27*, 966-978.

Book chapters:

1. Dvorsky, M. R., **Taylor, L. K.**, & Weist, M. D. (2012). Teacher-Student Relationships in Mental Health Promotion. In R.J. Waller (Ed.) *Foundations of Promoting School Mental Health* (pp. 76-104). Bentham Science eBooks: Oak Park, IL.
2. **Taylor, L. K.**, Lasky, H., & Weist, M. D. Adjusting intervention acuity: Perceiving trauma through the lens of cultural competence. (2013) In C. S. Clauss-Elher, Z. Serpell, & M. D. Weist (Eds). *Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, and Policy* (pp235-260). Springer: New York.
3. McCutcheon DeLoach, K. P., George, M.W., Mancil, E. **Taylor, L.K.**, Paternite, C., Weist, M.D. (2014). Partnering with youth in school mental health: Recommendations from students. In Mark D. Weist, Nancy Lever, Catherine Bradshaw, & Julie Owens (Eds.). *Handbook of School Mental Health, Second Edition* (pp.185-207). Springer: New York.
4. Lasky, H. L., Schiele, B., **Taylor, L. K.**, & Weist, M. D. (2014) Strengthening Components and Processes of Family Involvement in School Mental Health. In Mark D. Weist, Nancy Lever, Catherine Bradshaw, & Julie Owens (Eds.). *Handbook of School Mental Health, Second Edition* (pp.195-207). Springer: New York.
5. DeLoach, K.P., & **Taylor, L. K.** (2013). Positive Behavior Support: Mental health and systems of care. In C. R. Reynolds, K. J. Vannest & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.). Hoboken, NJ: John Wiley and Sons.

Presentations:

1. Huey, M. & **Taylor, L.** (August, 2003). Acting as if: Participant observation in a therapeutic community. Institute for Behavioral Research, University of Georgia.
2. Weems, C. F., Costa, N. M., Watts, S. E., Cannon, M. F., **Taylor, L.** (May, 2005). Developmental differences in the expression of childhood anxiety and phobic disorder symptoms. Annual Convention of the American Psychological Society, Los Angeles, CA.

3. Costa, N. M., Cannon, M. F., Watts, S. E., **Taylor, L. K.**, Vu, Ph., & Weems, C. F. (November, 2005). Anxiety within the family: Associations between siblings reports of anxiety. Annual Convention of Association for the Advancement of Behavior Therapy, Washington, DC.
4. Cannon, M. F., Watts, S. E., **Taylor, L. K.**, Costa, N. M., & Weems, C. F. (November, 2005). Associations among youth depressive symptoms, parenting behaviors, and attachment beliefs. Annual Convention of Association for the Advancement of Behavior Therapy, Washington, D.C.
5. **Taylor, L. K.**, Costa, N. M., Watts, S. E., Cannon, M. F., Adams, C. S., & Weems, C.F. (November, 2005). Are all Traumas in childhood and adolescence the same? Exploring the clinical phenomenology of Criteria A1 PTSD events in youth. Annual Convention of the Association for the Advancement of Behavior Therapy, Washington, D.C.
6. Watts, S. E., Weems, C. F., Costa, N. M., Cannon M. F., **Taylor, L. K.**, & Zakem, A. (August, 2006). Selective attention, memory bias, interpretive bias, and anxiety in youth. Annual Convention of the American Psychological Association, New Orleans, LA.
7. Zakem, A., Costa, N. M., Vu, P., Watts, S. E., Cannon, M. F., **Taylor, L.K.**, Weems, C. F. (August, 2006). Sleep problems and their relation to anxiety and depression symptoms in youth. Annual Convention of the American Psychological Association, New Orleans, LA.
8. Vu, P., **Taylor, L. K.**, Zakem, A., Watts, S.E., Costa, N. M., & Weems, C. F. (August,2006). Association between externalizing and internalizing symptoms and academic areas. Annual Convention of the American Psychological Association, New Orleans, LA.
9. Costa, N.M., **Taylor, L. K.**, Zakem, A., Watts, S.E., Cannon, M. F., Vu., P., & Weems, C. F. (August, 2006). Correlates of child and adolescent anxious symptoms. Annual Convention of the American Psychological Association, New Orleans, LA.
10. **Taylor, L. K.**, Costa, N. M., Cannon, M. F., Adams, C. S., & Weems, C. F. (August, 2006). Developing the Anxiety Control Questionnaire for Children (ACQ-C) Short Form. Annual Convention of the American Psychological Association, New Orleans, LA.
11. Costa, N. M., **Taylor, L. K.**, Cannon, M. F., Watts, S.E., Zakem, A. H., & Weems, C.F (November, 2006). A longitudinal investigation of the hypothesized risk factors of childhood anxiety. Annual Convention of the Association for the Advancement of Behavior Therapy, Chicago, IL.



12. **Taylor, L. K.**, Costa, N. M., Watts, S.E., Cannon, M. F., Zakem, A. H., & Weems, C.F. (November, 2006). Psychometric properties of The Child PTSD Checklist in a community sample of youth. Annual Convention of the Association for the Advancement of Behavior Therapy, Chicago, IL.
13. Weems, C. F., Watts, S. E., Marsee, M. A., **Taylor, L. K.**, Costa, N. M., Cannon, M. F. (February, 2007). Contextual Differences in the Psychosocial Impact of Hurricane Katrina. Psi Chi Southeastern Regional Convention Program, New Orleans, LA.
14. **Taylor, L. K.**, Weems, C. F., Costa, N. M., Watts, S. E., Cannon, M. F., Piña, A.A., & Barrios, B. (March, 2007). Predictors of Post Disaster Emotional Functioning in Youth: Preliminary Results from a Pre to Post Hurricane Katrina Study. In M.S. Sprung (Chair), Dysfunctional thoughts and feelings following Hurricane Katrina. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.
15. Weems, C. F., **Taylor, L. K.**, Marks, A .B., Costa, N .M., & Romano, D. (March, 2008). The Impact of Hurricane Katrina on Disadvantaged Adolescents: A Prospective Study with Results of a School Based Intervention. The Society for Research on Adolescence, Chicago, IL.
16. Alfano, C.A., Zakem, A., Costa, N. M., **Taylor, L. K.**, & Weems, C. F. (March, 2008). Sleep problems and their relation to cognitive factors, anxiety and depressive symptoms in children and adolescents. Anxiety Disorders Association of America Annual Conference, Savannah, Georgia.
17. **Taylor, L. K.**, Marks, A.B., Cannon, M. F., & Weems, C. F. (March, 2008). Lifespan differences in helpful sources of social support among individuals exposed to Hurricane Katrina. Louisiana State University Life Course and Aging Center's Sixth Annual Conference.
18. Marks, A.B., **Taylor, L. K.**, Cannon, M. F., Weems, C.F., & Costa, N.M. (November, 2008) Social Support and the Link to Post-Disaster Outcomes: Lifespan Differences and Age-Appropriate Responses among Individuals Exposed to Hurricane Katrina. Annual Conference for the Association of Behavioral and Cognitive Therapies, Orlando, FL.
19. Weems, C.F., **Taylor, L.**, Marks, A., Costa, N., Cannon, M., & Romano, D. (November, 2008). Effect of School-based Test Anxiety Intervention in Ethnic Minority Youth Exposed to Hurricane Katrina. Annual Conference for the Association of Behavioral and Cognitive Therapies, Orlando, FL.

20. Scott, B. G., Weems, C. F., **Taylor, L. K.**, Marks, A. B, Cannon, M. A., & Edel, P.O. (August, 2009). Role of control beliefs in the maintenance of childhood anxiety. Annual Conference for the American Psychological Association, Toronto, Canada.
21. **Taylor, L. K.**, Scott, B. G., Cannon, M. F., Weems, C. F., Romano, D. M., Perry, A. M., & Triplett, V. (August, 2010). Test Anxiety Prevention and Intervention Programs in schools. In E. Shapiro (Chair), Partnership to Improve Mental Health Services for Children in Schools. Annual Convention of the American Psychological Association, San Diego, CA.
22. **Taylor, L. K.** & Weems, C.F. (October, 2010). Establishing a logistics and feasibility roadmap for effective school-based trauma-focused intervention services in the wake of disaster. Annual Conference on Advancing School Mental Health, Albuquerque, New Mexico.
23. Weist, M.D., **Taylor, L.K.**, Lasky, H., Fowler, J., Chappelle, L., & Paggeot, S. (2010, November). Building a program of research on quality and evidence-based practice in school mental health. Presentation in a symposium at the 6th World Conference on the Promotion of Mental Health and the Prevention of Mental and Behavioral Disorders, Washington DC.
24. Weems, C. F., Scott, B. G., **Taylor, L. K.**, Cannon, M. F., & Edel, P. (March, 2011). The UNO Test Anxiety Prevention and Intervention Program in Urban Schools. In C. Weems (Chair), Emerging Resources for the Prevention, Treatment, and Identification of Underserved Youth at Risk for Anxiety Disorders. Presented at the Annual Convention of the Association of Anxiety Disorders of America, New Orleans, LA.
25. Lasky, H., Dvorsky, M. R., **Taylor, L. K.**, & Weist, M. D. (March, 2011). Family Engagement and Empowerment Observational Scale: An initial Exploration. In W. Reay (Chair), Paths to Community Engagement. Presented at the Annual Greenville Family Symposium. Greenville, SC.
26. Dvorsky, M. R., Lasky, H. L., **Taylor, L. K.**, & Weist, M. D. (March, 2011). The Feasibility and Acceptability of an Alliance and Outcome Tracking System in School Mental Health. Presented at the Annual Greenville Family Symposium. Greenville, SC.
27. **Taylor, L. K.** & Weist, M. D. (March, 2011). A Blueprint for Systematic Change in School based Mental Health Within a Post-Disaster Context. In Y. Chase (Chair), Families and Communities Recovering from Traumatic Events. Presented at the Annual Greenville Family Symposium. Greenville, SC.

28. Mellin, E. A., Weist, M. D. & **Taylor, L. K.** (September, 2011). The School Mental Health Collaboration Survey: A tool for partnerships, researchers, evaluators, and funders. Presented at Annual Conference on Advancing School Mental Health in Charleston, South Carolina.
29. Flaspohler, P., **Taylor, L. K.**, Weist, M. D., & Wandersman, A. (September, 2011). Applying the Interactive Systems Framework to School Mental Health: A comparison of state and local outcomes across disparate contexts. Presented at the Annual Conference on Advancing School Mental Health in Charleston.
30. Fowler, J. L., Lasky, H., **Taylor, L. K.**, Weist, M. D., Bergeron, E., Paggeot, S. & Chappelle, L. (September, 2011). "Facilitating Collaborative Partnerships in School Mental Health Research." Presented at the Annual Conference on Advancing School Mental Health in Charleston, South Carolina.
31. Lasky, H. L., **Taylor, L. K.**, Fowler, J. L., & Owens, J. S. In M. Weist (Chair), Supporting quality implementation in schools: Gaining momentum through collaborative partnerships. Presented at the Annual Convention of the National Association of School Psychologists, Philadelphia, PA, February, 2012.
32. Williamson, R., George, M., DeLoach, K., **Taylor, L.K.**, Weist, M. (2012, October). Adolescents' willingness to use school mental health services. Poster presented at the 17th Annual Conference on Advancing School Mental Health. Salt Lake City, UT.
33. Lasky, H., **Taylor, L.**, Fowler, J., Weist, M.D., Chappelle, L., Paggeot, S., & Bergeron, E. (2012, February). Supporting quality implementation in schools: Gaining momentum through collaborative partnerships. Paper presented at the National Association of School Psychologists conference, Philadelphia, PA
34. Schiele, B. S., George, M. W., **Taylor, L. K.**, & Weist, M. D. (2012). Adolescent coping and psychosocial adjustment: The importance of stress as a mediator. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
35. George, M.W., Splett, J., Iachini, A., Weist, M.D., **Taylor, L.**, Warren, M.E., Michael, K.D., Massey, C., Jameson, J.P., Albright, A., Sale, R., & Egan, T. (2012, September). Measuring interdisciplinary collaboration and its impact on student outcomes. Paper presented at the meeting of the Mental Health-Education Integration Consortium, Penn State University, State College, PA
36. Iachini, A. I., **Taylor, L.**, Warren, M.E., Spett, J. (July, 2013). Evaluating an Interdisciplinary Collaboration Strategy for School Mental Health Trainees. Presented at the Annual Conference for the American Psychological

- Association, Honolulu, HI.
37. **Taylor, L. K.**, Velez, L. F., & Lau, J. K. (2014, August) "Optionize me": Guidance from transition age youth on how professionals can provide empowerment and support. Presented at the Texas Network of Youth Services Conference, Austin, TX.
  38. **Taylor, L. K.**, Velez, L. F., & Lau, J. K. (August, 2015). Developing an outcomes evaluation strategy for Transition Age Youth: What measurements matter and why? Presented at the Texas Network of Youth Services Conference, San Antonio, TX.
  39. **Taylor, L. K.**, Velez, L. F., & Lau, J. K. (September, 2015). Understanding responses to trauma in Hispanic/Latino Youth: What are the contributions of age, gender, and experience? Presented at The 9th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioral Disorders.
  40. Venta, A., **Taylor, L.**, Lau, J., & Velez, L. (November, 2015). The role of parental depressive symptoms in predicting negative attributions of child behavior and dysfunctional discipline patterns among parents court referred for child maltreatment. Poster accepted at the annual conference of the Association of Behavioral and Cognitive Therapies, Chicago, IL.
  41. Ball, E. M., Airrington, M. D., Abate, A. C., **Taylor, L. K.**, & Venta, A. C. (2016). When and how do race and ethnicity explain patterns of dysfunctional discipline? Poster accepted for presentation at the 2016 Texas Psychological Association Annual Conference, Austin, TX.