

KENNESSA LANDRY, MSN, RN

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Cizik School of Nursing
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EDUCATION

Degree	Institution	Date
Doctorate of Philosophy in Nursing	The University of Texas Medical Branch	In progress
Post-Master Certificate in Nursing Education	Chamberlain School of Nursing	2015
Master of Science- Nursing Administration	Texas Tech University Health Science Center	2011
Bachelor of Science-Nursing	Texas Tech University Health Science Center	2007
Associate of Applied Science- Nursing	San Jacinto College- South	2003
Vocational Certificate- Nursing	San Jacinto College-South	2000

LICENSURE AND CERTIFICATION

License	State/certifying body (status)	Inclusive dates
Registered Nurse 704965	Texas Board of Nursing (Active)	9/2000 – 9/2021
BLS Certification	American Heart Association (Active)	7/2020 - 7/2022
BLS Instructor	American Heart Association (Inactive)	6/2016 – 6/2018
Ambulatory Certification	American Nurses Association (Inactive)	12/2015 – 12/2019

PROFESSIONAL EXPERIENCE

Institution	Title	Inclusive Dates
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Park Plaza Hospital	Staff Nurse	9/2000 – 4/2001
Memorial Hermann Hospital-TMC	Staff Nurse	4/2001 – 1/2005
MD Anderson Cancer Center-TMC	Outpatient Nursing	1/2005 – 8/2007
MD Anderson Cancer Center-TMC	OR Residency Program	8/2007 – 6/2008
MD Anderson Cancer Center-TMC	Outpatient Nursing	6/2008 – 1/2011
MD Anderson Cancer Center-TMC	Patient Access Coordinator	1/2011 – 8/2011
MD Anderson Cancer Center-Sugarland	Outpatient Nursing	8/2011 – 10/2012
MD Anderson Cancer Center-Sugarland	Assistant Nurse Manager	10/2012 – 3/2015
MD Anderson Cancer Center-Sugarland	Outpatient Nursing	3/2015 – 10/2016
Cizik School of Nursing at UTHealth	Nurse Educator- Simulation & Clinical Performance Lab	10/2016 – 8/2019
Cizik School of Nursing at UTHealth	Adjunct Instructor- Undergraduate Studies	7/2018 -8/2019
Cizik School of Nursing at UTHealth	Instructor in Nursing- Undergraduate Studies	8/2019 – present

HONORS & AWARDS

The McGovern Foundation Scholarship, \$1,000	11/2020
	6/2020

Houston Chronicles- Salute to Nurses

6/2020

Nomination for Teacher of the Year

POSTER ABSTRACT

Ownby, K., Chatman, D., **Landry, K.**, Lyons, M., Miller, D. & Ramaswamy, P. (2021, February). The Use of Clinical Simulation to Teach Intraprofessional Collaboration. UT System Shine Academy- INNOVATIONS CONFERENCE 2021 Annual Meeting. [Virtual]. Poster Presentation.

PROFESSIONAL MEMBERSHIPS

International Nursing Association for Clinical Simulation and Learning	2018 – 2020
American Nursing Association	2014 - present
Texas Nurses Association	2014 – present
ANA Mentorship Program	10/2019- present
Sigma Theta Tau (Zeta Pi)	7/2020-present

COMMUNITY SERVICE

COVID Vaccine Clinic at UTHealth Cooley Center	2020
Health Fair at Word of Restoration International Church	2016
Blood Drive at Word of Restoration International Church	2018
Family Day at Word of Restoration International Church	2019

COURSES TAUGHT

UTHealth School of Nursing

N3523: Adult & Older Health Care II
Fall 2018- Present

Didactic – Lecture: Cancer of Larynx (Spring 2021), proctored exams (Fall 2020)

Clinical – Supervised students through medical-surgical units; grade care plans and online clinical assignments. Created online screen-based simulation clinical assignments for S2 cohort during the COVID pandemic (Spring 2020-present).

Skills & Simulation Lab – Lead for J2 cohort skills and simulation lab. Ran high-fidelity simulators, created faculty guided instructions for simulation scenarios, created EHR in excel, guided group discussions during post simulation debriefing, graded pre-simulation assignments and post simulation care plans; instruct students in skills lab: IV start, blood drawn, Priming IV tubing (primary & secondary), Alaris pump programming, IV push medication administration, tracheostomy care, chest tube dressing change, nursing prioritization, and blood administration

N3515: Adult & Older Health Care I

Fall 2018 – Present

Skills & Simulation Lab – Instruct students in skills lab: hand hygiene, sterile gloving, foley insertion, bed pan placement, oral care, bed bath, bed making, medication administration of various routes, nasogastric tube insertion, various enteral feeding administration; body mechanics, positing, and transfers; ran high fidelity simulators.

Clinical – Supervised students on-site, guided group discussion during post-conference, and graded care plans.

N3511: Health Assessment

Spring 2020 - Summer 2020

Skills Lab – Taught and evaluated student learning of head-to-toe assessment techniques prior to entering the hospital setting to work with patients.

N4528: High Acuity

Fall 2019, Spring 2020

Skills Lab – Instruct students in skills lab: mixing insulin, inline suctioning, skills review from previous semesters, and medication reconstitution; ran high-fidelity simulators; guided group discussion during post simulation debriefing (Fall 2019)

Clinical – Supervised students through intensive care units and emergency department; graded weekly reflection journals. Coordinated transitioning to online clinical simulation during the pandemic (Spring 2020 – Spring 2020). Coordinating online clinical simulation for High Acuity & Care 2 combine clinical (Fall 2019 – present).

N3536: Child & Adolescent Healthcare

Fall 2019

Simulation – Ran high-fidelity simulator for pediatric sickle cell scenario, guided group discussion during post simulation debriefing.