

Fall Enrollment 2019-20

Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1		1
Hispanic/Latino	0	1	21	22		22
American Indian or Alaska Native	0	0	0	0		0
Asian	0	7	10	17		17
Black or African American	0	2	9	11		11
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	2	16	18		18
Two or more races	0	1	2	3		3
Race and ethnicity unknown	0	0	0	0		0
Total men	0	13	59	72	0	72
Total men prior year		12	70	82		82

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	9	9		9
Hispanic/Latino	0	23	100	123		123
American Indian or Alaska Native	0	0	2	2		2
Asian	0	25	69	94		94
Black or African American	0	16	48	64		64
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	0	24	134	158		158
Two or more races	0	2	15	17		17
Race and ethnicity unknown	0	1	6	7		7
Total women	0	91	384	475	0	475
Total women prior year		77	423	500		500
Grand total (men+women)	0	104	443	547	0	547
Grand total (men+women) prior year		89	493	582		582

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1		1
Hispanic/Latino	0	3	3	6		6
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	5	5		5
Black or African American	0	0	5	5		5
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	1	5	6		6
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	0	4	19	23	0	23
Total men prior year		5	19	24		24

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	7	29	36		36
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	14	14		14
Black or African American	0	5	10	15		15
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	11	20	31		31
Two or more races	0	0	3	3		3
Race and ethnicity unknown	0	0	1	1		1
Total women	0	23	78	101	0	101
Total women prior year		15	96	111		111
Grand total (men+women)	0	27	97	124	0	124
Grand total (men+women) prior year		20	115	135		135

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	147	58	205
<u>Hispanic/Latino</u>	151	92	243
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	207	84	291
<u>Black or African American</u>	48	47	95
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	397	162	559
<u>Two or more races</u>	27	4	31
<u>Race and ethnicity unknown</u>	50	21	71
Total men	1,028	470	1,498
Total men prior year	1,063	490	1,553


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	235	83	318
<u>Hispanic/Latino</u>	256	256	512
<u>American Indian or Alaska Native</u>	6	0	6
<u>Asian</u>	381	238	619
<u>Black or African American</u>	166	223	389
<u>Native Hawaiian or Other Pacific Islander</u>	1	4	5
<u>White</u>	612	460	1,072
<u>Two or more races</u>	41	37	78
<u>Race and ethnicity unknown</u>	87	62	149
Total women	1,785	1,363	3,148
Total women prior year	1,721	1,344	3,065
Grand total (men+women)	2,813	1,833	4,646
Grand total (men+women) prior year	2,784	1,834	4,618

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	85	0	63
Enrolled in <i>at least one</i> but not all distance education courses	77	0	447
Not enrolled in any distance education courses	509	0	4,136
Total (from prior part A screens)	671	0	4,646

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	TX	85	0	61
Located in the U.S. but not in	TX	0	0	2
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		85	0	63

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	148	59	207
<u>Hispanic/Latino</u>	173	98	271
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	224	89	313
<u>Black or African American</u>	59	52	111
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	415	168	583
<u>Two or more races</u>	30	4	34
<u>Race and ethnicity unknown</u>	50	21	71
Total men	1,100	493	1,593
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	244	83	327
<u>Hispanic/Latino</u>	379	292	671
<u>American Indian or Alaska Native</u>	8	1	9
<u>Asian</u>	475	252	727
<u>Black or African American</u>	230	238	468
<u>Native Hawaiian or Other Pacific Islander</u>	2	4	6
<u>White</u>	770	491	1,261
<u>Two or more races</u>	58	40	98
<u>Race and ethnicity unknown</u>	94	63	157
Total women	2,260	1,464	3,724
Grand Total (men+women)	3,360	1,957	5,317

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	0	0
18-19	3	9
20-21	14	130
22-24	26	167
25-29	13	84
30-34	8	41
35-39	3	27
40-49	3	17
50-64	2	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	72	475

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	0	0
18-19	0	1
20-21	2	11
22-24	4	19
25-29	5	29
30-34	5	17
35-39	5	10
40-49	2	9
50-64	0	4
65 and over	0	0
Age unknown/unreported	0	1
Total part-time undergraduate students (from part A)	23	101

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	9	24
22-24	365	651
25-29	433	733
30-34	141	214
35-39	50	94
40-49	25	60
50-64	5	9
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,028	1,785

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	5	24
22-24	29	128
25-29	103	327
30-34	127	323
35-39	75	230
40-49	101	244
50-64	29	84
65 and over	1	3
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	470	1,363

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	5	to 1
Student-to-faculty ratio prior year	5	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:		
Email:		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
--------------------------------------	--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

**Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	5,317
Undergraduate enrollment	671
Undergraduate transfer-in enrollment	131
Graduate enrollment	4,646
Student-to-faculty ratio	5 to 1

Student Characteristics (All Students)	
Percent of all students who are female	70%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	20%
Black or African American	11%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	35%
Two or More Races	2%
Race and ethnicity unknown	4%
Nonresident alien	10%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	86%
Percent of undergraduates who are full-time	82%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	19%
Black or African American	14%
Hispanic/Latino	28%
Native Hawaiian or Pacific Islander	0%
White	32%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	2%
Percent of undergraduate students by age:	

24 and under	58%
25 and over	42%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	N/A
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	N/A

Graduate Student Characteristics	
Percent of graduate students who are female	68%
Percent of graduate students who are full-time	61%

Fall Enrollment

The University of Texas Health Science Center at Houston (229300)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	All 85 of the undergraduate students have a Texas residency.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			