



## 18 Characteristics of Texas Public Doctoral Programs<sup>1</sup>

2020 Version – as required and defined by the Texas Higher Education Coordinating Board

<b>Number of Degrees Per Year</b> <i>(Definition: Rolling 3 year average of the number of degrees awarded per academic year)</i>	3.67
<b>Graduation Rates</b> <i>(Definition: Rolling 3 year average of the percent of 1<sup>st</sup> year doctoral students who graduated within 10 years)</i>	100%
<b>Average Time to Degree</b> <i>(Definition: Rolling 3 year average of the registered time to degree of 1<sup>st</sup> year doctoral students within a ten year period)</i>	5.39 years
<b>Employment Profile in field within one year of graduation</b> <i>(Definition: Percentage of the last three years of graduates employed, still seeking, and unknown)</i>	94% employed
<b>Admissions Criteria</b> <i>(Definition: Description of admission factors)</i>	<ul style="list-style-type: none"> <li>• A baccalaureate or higher in appropriate area (i.e. science, medicine, nursing, dentistry, MIS, engineering, or computer science)</li> <li>• GRE score or MAT score</li> <li>• Grade Point Average in previous degrees of 3.0 or higher</li> <li>• TOEFL/IELTS scores (for international students)</li> <li>• Personal goal statement</li> <li>• Official transcripts from all universities attended</li> <li>• Resume/ Curriculum Vita (CV)</li> <li>• 3 letters of reference from educators &amp; employers</li> </ul>

<b>Percentage of Full-time Students (FTS)</b> <i>(Definition: FTS/ number of students enrolled or last 3 fall semesters)</i>	100%
<b>Average Institutional Financial Support Provided</b> <i>(Definition: For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipend, grants, and fellowships – does not include tuition or benefits)</i>	\$17,583
<b>Percentage Full-Time Students with Institutional Financial Report</b> <i>(Definition: The number of FTS with at least \$1,000 of annual support/the number of FTS)</i>	79%
<b>Number of Core Faculty</b> <i>(Definition: Number of core faculty in the prior year)</i>	43
<b>Student-Core Faculty<sup>1</sup> Ratio</b> <i>(Definition: Rolling 3 year average of full time students to average of core faculty ratio)</i>	.71:1
<b>Core Faculty Publications</b> <i>(Definition: Rolling 3 year average of the number of publications issued per core faculty member )</i>	5.44 annual publications per core faculty member
<b>Core Faculty External Grants</b> <i>(Definition: Rolling 3 year average of core faculty member receiving external funds, external funds per faculty, and total external funds per program per academic year)</i>	<ul style="list-style-type: none"> <li>• Ave. # of core faculty receiving external grants: 18</li> <li>• Ave. external funds per faculty: \$ 913,179</li> <li>• Total external funds per program per academic year: \$ 13,088,893</li> </ul>
<b>Faculty Teaching Load</b> <i>(Definition: total number of SCH taught per academic year by core faculty divided by number of core faculty member)</i>	7.02 semester credit hours per core faculty member
<b>Faculty Diversity</b> <i>(Definition: core faculty by ethnicity &amp; gender)</i>	White (17): Male 10, Female 7 Asian (23): Male 17, Female 6 Black (1): Female 1 Pacific Islander(1): Male 1

<sup>1</sup> Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.

	Unidentified: (1): Male 1 Hispanic (0) American Indian/ Alaskan Native (0)
<b>Student Diversity</b> <i>(Definition: enrollment headcount by ethnicity &amp; gender during the prior year)</i>	White (1): Female 1 Asian (1): Male 1 Hispanic (4): Male 1, Female 3 Unidentified (29): Male 16; Female 13 Pacific Island (0)
<b>Date of Last External Review</b>	April 6-8, 2010
<b>External Program Accreditation</b>	Southern Association of Colleges and Schools (SACS)
<b>Student Publications/Presentations</b> <i>(Definition: Rolling 3 year average for the number of student publications per year by FTE students)</i>	.98 publications per year by FTE students