Practicum Quick Reference for Students, Faculty Mentors, and Preceptors

Student Responsibilities

- Find and select a practicum site
- Pick 5 competencies (3 foundational, 2 major specific)
- Develop learning contract for faculty and OPPHE approval
- Register for practicum with faculty
- Complete 180 hours of practicum experience (3 academic credits total)
- Develop final products (MPH- 2 products, DrPH – 1 High Quality product, written reflection)
- Submit final products to mySPH

Faculty Mentor Roles

- Help connect students to practicum opportunities if needed
- Approve practicum experience through the learning contract process
- Oversee experience & product development
- Provide additional guidance for students completing international practicum or those in certificate programs
- Grade practicum/final products to ensure students meet competencies via mySPH
- Issue grade via myUTH

Preceptor Roles

- Provide guidance to students as they develop their project and final products
- Assist with any required onboarding and training
- Supervise, oversee, and provide feedback to students
- Complete an evaluation at the end of the experience
- Contact the faculty mentor or the Office of Public Health practice and Engagement with any questions or concerns

Practicum Resources

Handshake©
Search & Apply for Practicum Opportunities
Contact Potential Preceptors
Preceptors Can List Opportunities

Handshake

mySPH
Learning Contract
MPH & DrPH Practicum Guides
Required Competencies
Example Products

my SPH

Office of Public Health Practice and Engagement
Practicum@uth.tmc.edu

MPH Students
   – 2 High-quality Deliverables; Completion of MPH Core Courses Recommended
DrPH Students
   – 1 High-quality Deliverable & Written Reflection; Completion of Courses Required Prior to Prelim Recommended

Example Products	
MPH Students	**DrPH Students**
1. Assessment tool 2. Asset map 3. Data management system 4. Webinar or e-learning course 5. Evaluation plan 6. Interview guide 7. Logic model (new or redesigned logic model) 8. Poster 9. Program tools (health communication messaging, intervention activities, program scope, instructional video, educational guide etc.) 10. Recipe or meal plans 11. Survey or questionnaire 12. Training materials ***REFLECTIONS ARE NOT CONSIDERED PRODUCTS****	1. Grant application and or proposal for a major foundation or governmental agency 2. Evaluation plan for an intervention within an external facing setting 3. Conduct the evaluation of an existing intervention and/or program 4. Conduct a training that demonstrates the student's ability to assess a population's knowledge and needs this includes the completion of a training manual and an evaluation report of the completed training 5. A health surveillance plan to monitor population health, health equity, and public health services 6. An epidemiologic analysis that identifies factors that affect population health and can be applied for the development or evaluation of disease control and prevention strategies 7. Conduct a qualitative analysis of a community-based participatory research project that leads to action orientated results for community benefit and/or impact 8. Conduct a comprehensive assessment that includes identifying needs, resources and policies impacting population health 9. Intervention plan that includes (logic model, theoretical framework, content, scope & sequence and implementation plan) 10. A strategic plan that incorporates guiding decisions and actions for an organization, collaborative, agency and/or effort that considers current organizational climate, public health goals and objectives, new initiatives and recommendations. 11. A policy analysis to evaluate the impact of health programs, policies, and systems. 12. A strategic communication plan that 1) identifies a community program, segmented audiences, effective ways to reach audiences; 2) includes concepts, messages, and materials representatives of the target audiences and 3) includes strategies for testing and evaluating messaging and channels.